

Aims and Objectives

Our aims are to:

Improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

Develop a greater awareness of practical strategies for supporting children with Social, Emotional and Mental Health in school.

Improve the Information in other formats.

Aim	Targets	Strategies	Timescale	Responsibilities	Success Criteria
To meet the needs of specific children when accessing the physical environment of the school and curriculum.	Ensure classroom staff have specific training on medical/disability issues.	Child's associated nurse/lead professional to deliver specific training to staff about the child's medical condition.	Summer term 2019	EYS Lead/SENCo	Staff are trained in supporting children with medical needs
	Ensure all staff are aware of children's medical/disability needs	Share Care plans which have been written in conjunction with child's parents/medical professionals/SENCo	By start of Autumn Term 2019	Headteacher/SENCo	All staff are aware of the children with medical conditions.
	To ensure that a larger less populated area is available when undertaking physical activities.	When possible children to use the large grass area for physical activity. If not cordon off a specific area of the	By start of Autumn Term 2019	Headteacher/SENCo	Separate area is designated for specific groups of children.

	<p>To ensure that all children can partake in school trips and after school activities.</p> <p>Ensure PE is accessible to all and children can feel that they can participate in any activity.</p>	<p>playground.</p> <p>To create access plans for individual disabled pupils.</p> <p>Gather information on accessible PE and disability sports. Seek disabled sports people to come into school.</p>	<p>As and when required.</p> <p>Various points throughout the year.</p>	<p>SENDCo/Headteacher/Class Teacher</p> <p>Headteacher/PE Lead</p>	<p>All children are able to participate in activities because the provision is modified.</p> <p>Children to confidently participate in sports.</p>
Develop a greater awareness of practical strategies for supporting children with Social, Emotional and Mental Health needs in school.	<p>To ensure staff undertake specific training on attachment.</p> <p>To ensure some staff have a good knowledge of how to de-escalate situations.</p> <p>To ensure staff have a better understanding of how to support children with emotional and mental health needs.</p>	<p>Two members of staff to attend attachment and trauma training run by Educational Psychology Service and disseminate to other staff.</p> <p>Two members of staff to attend Team Teach training.</p> <p>Two members of staff to attend 'mental health first aid' training.</p>	<p>Autumn Term 2019</p> <p>Spring Term 2020</p> <p>Autumn 2020</p>	<p>SENDCo/Headteacher</p> <p>SENDCo/Headteacher</p> <p>Headteacher</p>	<p>All staff have a better awareness of how to spot and support children with attachment needs.</p> <p>Two members of staff are able to de-escalate situations.</p> <p>Two members of staff are trained in mental health first aid and are sharing resources about well being.</p>
Improve provision of Information in other formats	For all staff and parents to be aware services available for requesting	Distribute contact details and costs of translation/adaptation.	As and when necessary	SENDCo/Headteacher	Translation services and adaptations will be accessed and

	<p>information in alternative formats.</p> <p>To promote that all documentation is available in different formats for those who require it.</p>	<p>Email/ inform new parents that school brochures, policies, newsletters and other information for parents is in alternative formats.</p>	<p>New intake evenings and when new families join the school community.</p>	<p>Head teacher/School Secretary</p>	<p>used.</p> <p>Literature is inclusive.</p>
--	---	--	---	--------------------------------------	--