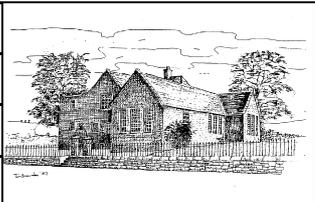


Pupil Discipline Policy

Combe St Nicholas C of E VA Primary School

Name of Policy	Pupil Discipline Policy	
Approved by GB - Date	9 th October 2018	
Next Review Date	8 th October 2021	
Committee Responsible	Full Governing Body	

This policy should be taken as part of the overall strategy of the school and operated within the context of our vision, aims and values as a Church of England School.

"That they may have life, life in all its fullness"

John: Chapter 10 Verse 10

Rationale

We believe that in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is necessary (Please also refer to the Behaviour Policy). In order to promote this, a range of rewards and sanctions are used.

Rewards

A school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping pupils to realise that good behaviour is valued, and are clearly defined in current school practice. Integral to the system of rewards is an emphasis on praise both informal and formal to individuals and groups.

At the simplest level, these will include:-

- House Points
- A Smile
- A comment; 'well done' etc.
- Being sent to another person to tell them about what you have done
- Being sent to the headteacher to receive a sticker
- Being named in the Golden Book, and having your name read out in the weekly Celebration Assembly
- Praise Box

'Golden Time'

The principles of Golden Time are set out below. This is a system where all children are rewarded regularly for behaving well and following the school's Golden Rules. These are:

- ✓ We are gentle
- ✓ We are kind and helpful
- ✓ We listen
- ✓ We are honest
- ✓ We work hard
- ✓ We look after property

Pupil Discipline Policy

- ✓ Whole school reminded of Golden Rules at the beginning of each term
- ✓ Children are entitled to playtime in the mornings, at lunchtime and, for KS1 an afternoon playtime at the teacher's discretion. EYFS have access to the outside play areas in a more informal way.
- ✓ Each class to have visual focus of sunflower with named pegs making the petals.
- ✓ If a child, during the course of lessons, or outside at play, breaks a Golden Rule, they will be warned by the adult about losing some play time. If they repeat the behaviour their name peg moves down the flower stem and they lose 5 minutes of play time
- ✓ Children can, of course, lose more than 5 minutes, but will lose time in 5-minute chunks.
- ✓ However, adults will give the child chance to earn the time back by proving that they can behave well at some other time or in some other way. If they do earn it back, they get their full playtime.
- ✓ If a child has to lose some playtime, they are given a task to do to help with the running of the school, complete the work interrupted by the bad behaviour, write an apology or spend time with the adult on duty at playtime.
- ✓ Each Monday all 'petals' start at the top of the sunflower
- ✓ Children who are consistently well behaved may be placed on the sunshine and receive a reward in assembly.

A flow chart explaining this is also attached.

Lunchtimes

The lunchtime supervisors will advise teachers of poor behaviour. They may need to give sanctions at lunchtime such as time out or seeking out a teacher.

Sanctions

Sanctions are needed to respond to inappropriate behaviour. Other than the use of the above, the following sanctions may be used if deemed necessary:-

- Various measures within the classroom, e.g. being 'told off', being moved to another seat or working on your own.
- Being asked to go to another classroom to work for a short period.
- Being sent to the head-teacher.
- Being issued with a 'Red Card' which is taken home and signed by a parent.
- The teacher or the headteacher may contact the parents

There may be occasions when the severity of the behaviour, or repeated and regular poor behaviour, necessitates a different approach. In these circumstances the headteacher will meet parents and agree next steps. If behaviour does not improve, fixed exclusion will be considered.

Interrelationship with other school policies

This policy links closely with the Behaviour Policy, Anti-Bullying Policy and Special Needs Policy and the Home School Agreement.

Review

The policy will be reviewed regularly by the Head-teacher, staff and Governors.