

Once the impact of COVID-19 begun to emerge, Thurlbear set up document folders for each of their classes on the [school website](#). The headteacher made a video to help teachers set these up. 'Class documents' is the place families can go to find work for their children.

Alongside this, Foundation Stage had already been using Tapestry and Year 6 had been using Google Classroom and were able to extend the use of these as further support for home learning. ClassDojo was identified as a safe and secure space that could be used effectively by the other classes to engage with families. Parents and carers can communicate with teachers on their latest learning and activities at home.

Teachers have quickly grown in confidence. Their willingness to have a go with tools on ClassDojo has been appreciated as they share comments, create videos and comment on posts from families. There has been positive feedback through social media and emails. Emails continue to provide ongoing information to parents but, at a time of turbulence and distance learning, ClassDojo has allowed a conduit of communication between households and teachers. Families in general have been proficient. Where they have needed help the school has created small how-to videos to provide support enabling the majority of children to enjoy this aspect of their learning.

New opportunities for learning and teaching have been discovered through the creativity of teachers making online videos, story-telling and sharing thoughts and feelings. Pupils ideas have also been shared with the whole class, with the permission of the individual, allowing everyone to contribute to the community.

ClassDojo provides a platform for REACTIONS and comments on learning allowing powerful connections to be maintained between teacher and pupil.

**Expectations:** Normal school hours are kept for comments and interaction.

**Use:** About 90% of families are engaging through some form of tool across the school, whether Tapestry, Google Classroom or ClassDojo. Where ClassDojo is the only option, we have approximately 85% take-up

**Tip for well-being:** Teachers set times they do not receive notifications from pupils uploading.

