

Berrow Primary began Lockdown providing home learning via the school website but following the Easter holiday moved to using Google Classroom. Google for Education had been set up for the school earlier in the autumn term and teachers had some initial training but only the year two teacher had begun to use it with the class. Teachers agreed together to increase home learning possibilities by implementing it with the whole school. Jess, the computing lead, spent the Easter holiday training up teachers remotely using videos, and families were sent their GSuite log ins. Her enthusiasm has contributed greatly to its successful use.

Tasks are uploaded every Monday based on a topic:

- English - enough for 3 days
- Maths - enough for 3 days (Times Table Rockstars, Maths Prodigy, MyMaths are all used as well)
- Spellings and reading - daily
- Other curriculum areas - 2 per week
- Weekly message in the 'Stream' so children can check in with their teacher.

Teachers are rapidly gaining new skills to ensure they create a copy of any templates for assignments for each learner. They are using 'Screencastify' to talk over their slides, for example recording themselves working out a maths problem. 'Beat the Teacher' videos have been made by EYFS and Year 1 teachers as a new way to teach phonics. YouTube videos are safely included as part of learning by linking through Google Classroom.

Examples of the work produced are added to the [Class pages on the school website](#). A remote learning record is kept for teachers to log any interaction with pupils. Anyone that hasn't been heard from by the end of the week gets a phone call from the Senior Leadership Team to check they are safe and well.

Expectations: Each teacher states 'office hours' on their classroom. Every piece of work is acknowledged.'

Use: Week 1 saw 75% engagement, week 2 85% and now the school is pushing for 90%!

Tips:

See [Berrow Top Tips](#) including

- Have a test account to check what things will look like
- Use phone calls to 'nudge' families where there is non-engagement

'Google classroom has been a fantastic resource to use for our sons learning. It is easy to use and well managed by teachers. The work is easy to access and then hand in. We are reassured that are son is using the correct resources to continue his education at home.'

'It has helped to structure my sons learning at home and has taken added pressure off working parents by supplying relevant and accessible resources for teaching :-)'

'Couldn't agree more with the above- perfectly said! I would just add that it's lovely for the children as they still feel like a class being all together on here and interacting with one another and their teacher.'

'It is very easy for parents and children to navigate once it is set up, I like that I as a parent can add comments and send photos if needed.'

'We have found it great. Both boys are happy to do there work each day and are excited to see what has been set . Its lovely and really helps that they can see their teachers in videos or hear their teachers voices. (So they know its not me that's made the work up) It really keeps the communication between teacher and pupil. Its great that pupils can get private feedback on their work but also see the class comments on how the class are doing too. 👍'

Parents across the school

'Out of adversity lies opportunity and this is definitely something we will build on, even when we are all fully back in school.'

Lee Chandler (Headteacher)