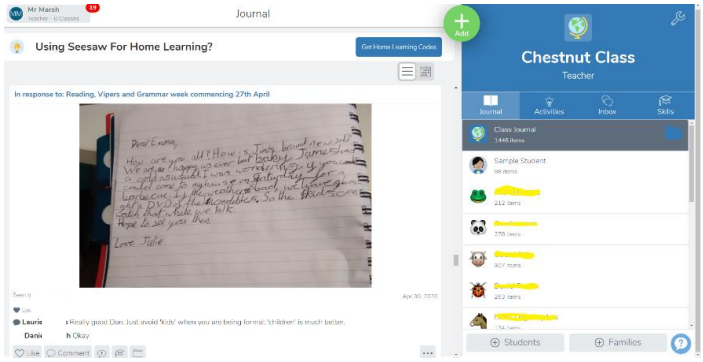
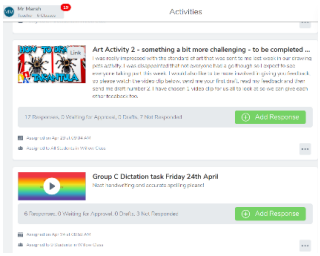
SeeSaw – Wookey Primary

SeeSaw works on any device. It provides opportunities for teachers and pupils to share, assess and capture learning, and an inbox for communication with parents/carers. There are tools to allow drawing, recording of your voice, collage and video. Work can be set for the whole class, for groups or for individuals which allows for learning to be closely matched to individual needs.



Wookey have been using this tool for three years to support learning so were able to make use of a tool families and teachers were already confident with. The new challenge was to ensure accessibility for everyone. A set of Kindles had been purchased a while ago and the school have been able to use these to support children with limited access to devices at home. Learners are encouraged to look at feedback on work set and to make improvements. This is an area for ongoing development for children that find returning to a piece of work after feedback more difficult.



An added outcome from the use of SeeSaw has been the way children are learning about online responsibilities in a real situation and are developing positive and constructive feedback skills. Wookey's Twitter account is used for celebration and support.

Expectations: A minimum of two activities a day are set plus ongoing topic and art work. Alongside Tapestry, Maths workbooks were sent home and children are pointed to pages of work. Topic sheets have been provided for younger children. Teachers have agreed the expectation to respond to any work within twenty-four hours.

Use: Between 80 and 85% of children are fully engaging in home learning on Seesaw by uploading at least 10 activities a week.

"I think that you have done an amazing job, it has been brilliant for XXXXXXX to see the feedback and it has really helped him to keep going when he has lost his motivation... All in all I think it has been great and I can't imagine having to do this without all of this amazing technology, I also loved the celebration assembly!"

Tips:

- Must have text that can be read on a phone.
- Use scheduled activities to spread workload.
- Be flexible – do as much as you can message.
- A family can use different browsers for each child to make logging in easier.
- Provide a support channel