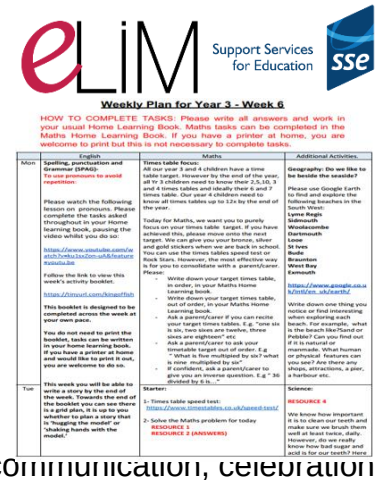
Website, PurpleMash and Facebook
St Bartholomews First School



Weekly Plan for Year 3 - Week 6

HOW TO COMPLETE TASKS: Please write all answers and work in your usual Home Learning Book. Maths tasks can be completed in the Maths Home Learning Book. If you have a printer at home, you are welcome to print but this is not necessary to complete tasks.

	English	Maths	Additional Activities.
Mon	**Spelling, punctuation and Grammar (SPAG):** **To use pronouns to avoid repetition:** Please watch the following lesson on pronouns. Please complete the tasks asked throughout in your Home learning book, pausing the video whilst you do so: https://www.youtube.com/watch?v=ku1ixZon-uA&feature=youtu.be Follow the link to view this week's activity booklet. https://tinyurl.com/kingoffish **This booklet is designed to be completed across the week at your own pace.** **You do not need to print the booklet, tasks can be written in your home learning book. If you have a printer at home and would like to print it out, you are welcome to do so.** **This week you will be able to write a story by the end of the week. Towards the end of the booklet you can see there is a grid plan. It is up to you whether to plan a story that is 'hugging the model' or 'shaking hands with the model.'**	**Times table focus:** All our year 3 and 4 children have a time table target. However by the end of the year, all Yr 3 children need to know their 2,5,10, 3 and 4 times tables and ideally their 6 and 7 times table. Our year 4 children need to know all times tables up to 12x by the end of the year. Today for Maths, we want you to purely focus on your times table target. If you have achieved this, please move onto the next target. We can give you your bronze, silver and gold stickers when we are back in school. You can use the times tables speed test or Rock Stars. However, the most effective way is for you to consolidate with a parent/carer. Please: • Write down your target times table, in order, in your Maths Home Learning book. • Write down your target times table, out of order, in your Maths Home Learning book. • Ask a parent/carer if you can recite your target times tables. E.g. "one six is six, two sixes are twelve, three sixes are eighteen" etc • Ask a parent/carer to ask your timetable target out of order. E.g " What is five multiplied by six? what is nine multiplied by six" • If confident, ask a parent/carer to give you an inverse question. E.g " 36 divided by 6 is…"	**Geography: Do we like to be beside the seaside?** Please use Google Earth to find and explore the following beaches in the South West: **Lyme Regis** **Sidmouth** **Woolacombe** **Dartmouth** **Looe** **St Ives** **Bude** **Braunton** **West Bay** **Exmouth** https://www.google.co.uk/intl/en_uk/earth/ Write down one thing you notice or find interesting when exploring each beach. For example, what is the beach like?Sand or Pebble? Can you find out if it is natural or manmade. What human or physical features can you see? Are there any shops, attractions, a pier, a harbour etc.
Tue		**Starter:** 1- Times table speed test: https://www.timestables.co.uk/speed-test/ 2- Solve the Maths problem for today **RESOURCE 1** **RESOURCE 2 (ANSWERS)**	**Science:** **RESOURCE 4** We know how important it is to clean our teeth and make sure we brush them well at least twice, daily. However, do we really know how bad sugar and acid is for our teeth? Here

St Bartholomew's are using a mix of online resources to support their learners to have 'Roots to Grow and Wings to Fly'. The **school website** and class **emails** accounts (monitored by teachers) provide information on learning activities and support resources for families. Planning is added to the website and emailed to families every Friday. It focusses on key skills children will need by the end of that year group with links to videos and subscription resources such as 'real PE', Times Table Rockstars and PurpleMash.

Alongside these, the school **Facebook** page is an excellent source of communication, celebration and mutual support. The school approves all posts so can monitor what is posted

- Weekly celebrations in lieu of celebration worship e.g. videos of 'Happy Birthday' sung to the children that week and Star of the week certificates posted
- Daily communication and regular Safeguarding posts
- Photos from families showing how children are engaging with, and enjoying tasks
- Ideas from parents to inspire each other

PurpleMash provides online software for interactive teaching and learning across the curriculum. St Bartholomew's have used it for some time within the school but have begun to fully utilise it for home learning since Lockdown. Supported with a video provided by the senior teacher, staff have quickly increased their skills discovering everything PurpleMash has to offer to engage children.

Children receive a notification that a task is available. Once they have completed the task they can submit it alongside a little message for their teacher. Teachers can then view the completed task, mark, provide feedback and answer any messages. Should a piece of work not be to the expected standard the teacher can send a redo link for the children to try again. Children have enjoyed discovering creative ways to present their work. At the same time, it has provided a valuable opportunity to check on prior learning. For example, quizzes can be set to see how much the child has remembered from a previous topic prior to moving on with new learning

Expectations: Activities for English, Maths and one other area of the curriculum are set each day with ideas for exercise breaks. School expectations and values are embedded through the learning with a particular emphasis on well-being. Teachers are available between 9 and 3 with an hour of their working day dedicated to exercise to ensure well-being. Emails are monitored and parents know they will be responded to within 48 hours (and actually always more quickly).

Use: 70% engage in online learning and well-fare contacts are made with other families.

Tips:

- Include well-being and online safety activities within learning experiences
- Provide an opportunity for parents to support each other and celebrate successes

'Teachers have been doing a brilliant job considering the situation. The tasks set are varied and easy to get to grips with for the parents which then reduces the stress of the situation for both parent and child.' (Yr 3 parent)

'I have been really impressed with the work set for each day. It helps to keep structure and to keep X engaged. You are all doing a brilliant job thank you!!' (Yr 4 parent)

'I love the phonics videos. X has enjoyed doing them.' (Yr 1 parent)

For support or more details, contact elimadmin@somerset.gov.uk