

Video as part of Blended Learning

What does appropriate and effective use look like for your school?

Asynchronous learning		Synchronous learning			
Re-using video	Making your own teaching explanation video	Livestreaming an explanation video	Livestreaming an explanation video with question and answer	Livestreaming an explanation video	Livestreaming a lesson
Learners watching and re-watching video		Teacher only sharing screen		Teacher sharing screen	Teacher and learners sharing screen
		Chat available for interaction. Camera and microphone muted.	Microphone and chat available for interaction. Camera muted.	Camera, microphone and chat available for interaction	
Text or sound recording for learners to express their understanding	Teacher identifies misconceptions to follow up or learners ready for more challenge	Text response to questions to check understanding	Verbal and text questions and answers to check understanding	Verbal and text questions and answers to check understanding. Visual clues to assess engagement and confidence of learners.	
Watch and re-watch video, pausing to access learning at own pace		One off opportunity for learners to gain knowledge and understanding. Recording of livestream can be used with permission from teacher and parent, and learners can make use of this for re-watching and pausing to work at their own pace. Safeguarding always has priority. Is recording appropriate and safe?			
Activity(s) set to develop learning from video					
Review and check learning outcomes when learners are in classroom, or through appropriate asynchronous and synchronous tools.					