

<p>Timing</p> <p>45 minutes</p>	<p>Children will</p> <ul style="list-style-type: none"> • Create a digital web of the people who can help and support them if something happens to them online • Explore their responses to online incidents, and who in their digital web they would ask for help • Watch Captain Kara and the Smart Crew Chapter 1, and role play as a member of the Smart Crew who is offering advice • Discuss the help and support they could offer to their friends • Assess their knowledge using three stars and a wish
<p>PSHE link</p> <ul style="list-style-type: none"> • about people who are responsible for helping them stay healthy and safe; how they can help these people to keep them healthy and safe 	<p>Active Outcomes (Objectives)</p> <ul style="list-style-type: none"> • I participate safely and responsibly in a secure online community • I ask a trusted adult before downloading files and games from the internet
<p>Resources</p> <ul style="list-style-type: none"> • PowerPoint presentation for this session - available for subscribing schools when ActiveBYTES are purchased • Captain Kara and the Smart Crew Chapter 1 http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter1 	<p>Preparation</p> <ul style="list-style-type: none"> • Watch the Captain Kara Chapter 1 video, and ensure that you're confident in the advice you would give about opening unsolicited emails • Check that you are confident in the answers to the 'Who would I tell?' scenarios <p>Follow up</p> <ul style="list-style-type: none"> • This term is Safer Internet Day – you may wish to explore the lesson plans and activities on the Safer Internet Day website https://www.saferinternet.org.uk/ <p>Partnership with parents</p> <ul style="list-style-type: none"> • As part of Safer Internet Day, parents can be invited in to see what children have learned - the lesson resources include an assembly script that children could perform

Introduction - Build a digital web (10 mins)

- Talk about who helps us if we need it – Who would we speak to if we had a nightmare? Fell over in the playground? Had something stolen? (slides 2 – 6)
- Establish that there are people around us who can help us – family, friends, teachers, police etc – draw up a diagram of concentric circles with 'Me' in the middle, then family, friends, school, community. (Slide 7 or draw up your own class circles).
- Talk about the routes for support within their network. Who can help me when I am stuck at school? Who can I go to if I need help at home?
- But what if something happens in the digital world?

What should I do? (15 mins)

- Give the children these scenarios and ask them to agree, in pairs or small groups, who they will tell in their digital web: (slides 9 – 18)
 - I was playing a game online with my friend, and we got into a really bad argument. He said that he was going to tell everyone at school that I was a baby and he was going to tell everyone to pick on me. Who should I tell?
 - I was at school during Homework Club, and doing some research for our class topic. When I searched for a picture for my presentation, I saw some photos that I didn't like. Who should I tell?
 - I helped my little sister create an account for Club Penguin Island, and showed her how to play. After a few days, she said to me that another penguin had come up to her in the game, and asked her questions that made her feel uncomfortable. Who should I tell?
 - I was on the iPad with my little brother. He wanted to watch a Spongebob video, so we searched for one and found a playlist. The first few videos were okay, but then we saw a video with some swearing in, and it really upset my brother. Who should I tell?
 - I was playing Minecraft and went on a forum to get some tips for building a skyscraper. I clicked on a link, and I think I downloaded something to my mum's laptop. Who should I tell?

Gold: I can explain who I would ask for help if something happened to me online or on a device, and I can give advice to my friends

Silver: I can talk about the people who will help me when I need support for online incidents, and I can give advice to my friends

Bronze: I know who I can talk to if something happens online that upsets or worries me



What would you do? Captain Kara and the Smart Crew (15 mins)

- Watch Captain Kara and the Smart Crew Chapter 1 – the email from Sparrow offering a prize
- Pause video at 1:58 minutes. Let's be the Smart Crew – what advice would you give Captain Kara about this mysterious email?
- In pairs, allow the children time to prepare a response as a member of the Smart Crew. Ask pairs to come to the front of the class and offer their advice to Captain Kara about opening the email
- Play the rest of the video – did you give good advice?

What have I learned? (5 mins)

- Two stars and a wish:
 - Write two things that you are already doing online to keep yourself safe
 - Set one additional target for yourself (a 'wish' in the cloud) that you can put into place to improve your experience online.