



Fairlands Middle School Year 7 Catch Up Premium Expenditure 2019-20

Introduction:

The Year 7 literacy and numeracy catch up premium provides schools with additional funding for each pupil in Year 7 who did not achieve the expected age related standard in reading and/or mathematics at the end of key stage 2 (Year 6). The expected standard is defined as a scaled score of 100 or above. It is provided to all state-funded schools with a year 7 cohort.

The allocation of funding for Literacy and Numeracy catch up Premium slightly increased from previous years. Fairlands Middle School therefore received **£12 378** to be used to support students via the following strategies.

Strategies:

The funding received for “catch up” was allocated to help fund the following strategies and interventions:

Strategy	Cost (£)
Contribution to continued employment of specialist HLTAs in English and Mathematics to run booster/catch up intervention sessions	£8336
Contribution to LSA support in targeted classes	£2442
Purchase of reading and spelling age soft wear to track progress of targeted students	£400
Purchase of Maths soft wear to reinforce and aid the development of targeted students	£400
Contribution to fund specialist HLTA to support homework club for targeted students	£800
	£12 378
	Total



Fairlands Middle School

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Headteacher: Stefan McHale
Deputy Headteachers: Helen Heffernan and Kate Persaud
Associate Leaders: Robert Cooling and Matthew Vincent SENDCo

Safeguarding Children is everyone's responsibility.

If you are worried about any child please make an appointment to see either Helen Heffernan, Designated Safeguarding Lead or Robert Cooling, Felicity Grant, Sally Virgin, Designated Safeguarding Deputies
Alternatively, you can phone NPSCC: 0808 800 5000 Somerset Direct: 0300 123 2224



Funding based on 2018-19 data:

During the 2018-19 KS2 tests the following numbers of students did not attain the scaled score of 100 or above in reading and mathematics:

Reading	Number of pupils	Maths	Number of pupils
95-99	13	95-99	23
94 and below	18	94 and below	16
	4 disapplied		3 disapplied
	1 absent		2 absent
% within year group who did not make 100 (131 in year)	36 27%		44 33%
<i>After interventions (who did not make 100)</i>	16%		20%

Reading:

As the data above shows 36 pupils did not achieve the national expected standard in reading during the 18-19 SATS.

*4 of which were disapplied due to extenuating circumstance.

* 1 was absent

By the end of 2019-20 academic year (at the end of Year 7) the attainment was assessed for **30** students as **1 left** during the academic year 19-20. **Covid 19 will have effected this result.**

Teacher assessment	Number	%
Mastering 110+	1	3%
Secure 100-110	14	46%
Developing 95-99	8	26%
Emerging -95	7	23%





This shows that after a range of interventions and another year of high quality first teaching at Fairlands Middle School 15 pupils (49%) had caught up with their peers as measured by a range of teacher based assessments.

Mathematics:

As the data above shows 44 pupils did not achieve the national expected standard in Mathematics during the 18-19 SATS.

*3 of which were disapplied due to extenuating circumstance.

*2 absent

By the end of 2018-19 academic year (at the end of Year 7) the attainment was assessed for **40** students as 2 were absent and **2 left** during the academic year 18-19. **Covid 19 will have effected this result.**

62% of students improved their score

Teacher predictions

Teacher assessment	Number	%
Mastering	0	0%
Secure	26	65%
Developing	8	20%
Emerging	6	15%

This means that after a range of interventions and another year of high quality first teaching at Fairlands 11 out of 36 pupils (31%) had caught up with their peers as measured by teacher based assessments.

Going forward at Fairlands Middle School into 2020-21 (Covid permitting)

We believe that interventions and strategies should evolve and change. We have decided that this is no different for our "Catch up" students. At Fairlands we have decided to look at the way in which this is also delivered so catch up students will have a combination of the following:

- To continue with an extra dedicated Maths and English session (1 hour per week) on their timetable in Year 7 with extra LSA support
- An increase in adult support in Maths and English sessions (where possible)



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Fairlands Middle School

Caring and Inspirational



- Dedicated small group interventions with a qualified teacher in English
- Dedicated small group interventions with a maths specialist HLTA
- Continue to offer access to a structured homework club run by a qualified teacher and HLTA
- All curriculum teachers are aware of pupils who are not at age expected expectation
- Sharing information on students via a new cloud based platform so that teaching staff are more quickly aware of what works best for individual children
- Teaching staff aware of reading and spelling ages for identified students

We hope that a tweak to the way in which we “catch up” our students will impact on the number of students we are able to get to ARE by the end of Year 7.



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