

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

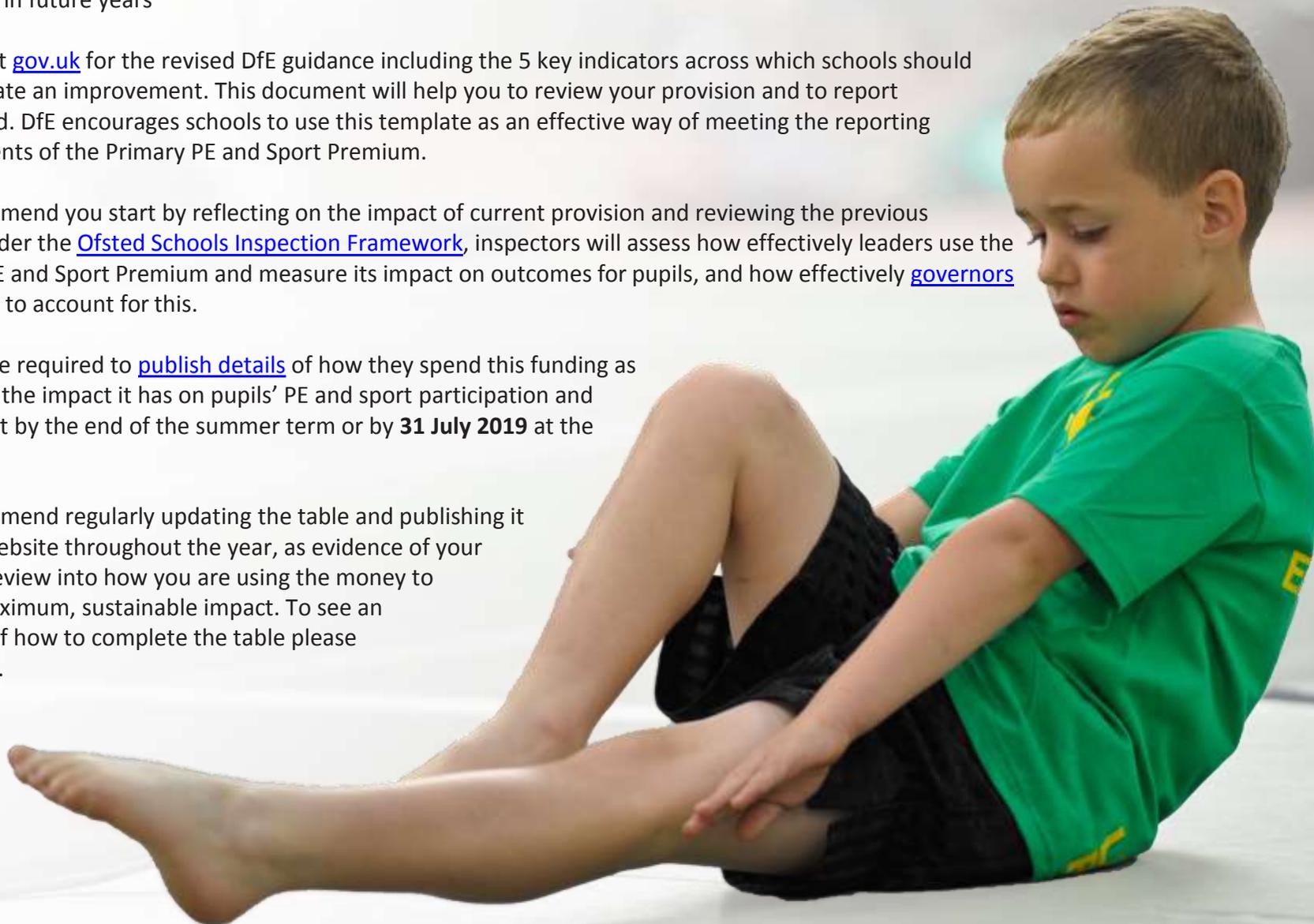
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% of pupils take part in Level 1 school games competition (intra-house) at KS2 • 72% of pupils take part in formal school sports clubs and practices at KS2 • 28% of pupils take part in Level 2 school games competition (inter-school) at KS2 • 100% of pupils in our feeder first schools experienced a sports festival at Fairlands Middle School as part of the transition process • New competitive opportunities have been accessed as part of the School Games competition network • We continue to participate and be successful in local sporting fixtures and tournaments 	<ul style="list-style-type: none"> • To continue to improve and enhance the provision and opportunities for Physical Education and School Sport at Fairlands Middle School • To continue to improve the quality and number of sporting opportunities available to pupils both at Fairlands Middle School and within our community club partners • To continue to improve and enhance the provision and opportunities for competitive sport at Fairlands Middle School • To encourage pupils to make a positive healthy lifestyle choice during their school life both at Fairlands Middle School and beyond

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18284		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Leadership opportunities for pupils	Provide CPD opportunities to KS3 pupils to act as leaders during lunchtime sessions and KS1 sports festivals High quality play visible at lunchtimes	Additional staffing costs for PE specialist Equipment bag	18 x Yr 8 pupils selected as Sports Leaders Leadership training to be provided by PE team Equipment bag purchased to aid activity	Establish a rota of play opportunity for pupils Establish a rota of opportunity for leadership opportunities Use Sports Leaders and PE team to create structure of continued CPD and equipment bag needs	
KS1 Sports Festivals	All ks1 pupils from our feeder schools to take part in sports festivals at Fairlands	Additional staffing for PE specialist and transport costs	Festival dates embedded in calendar 100% of KS1 pupils participate in festivals		
Develop intra and inter school competition opportunities	Increase and develop the range and number of current intra and inter school opportunities offered to pupils	Additional staffing costs for PE specialist and transport	Fixture list established for inter school competition Opportunities calendared for intra school competition (house matches) 72% of pupils taking part in formal school sport practices at KS2 100% of pupils taking part in Level 1 intra school competition at KS2 28% of pupils taking part in Level 2 inter school competition at KS2	Monitor the number of pupils participating in each level of competition throughout the school as part of School Sports Mark Award Increase the number and variety of competitive opportunities on offer to pupils	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sainsbury's Schools Games Award	Apply for and receive Sainsbury's School Games Award Continue to improve number of pupils accessing Level 1, 2 and 3 competition	Additional staffing costs for PE specialist	Sainsbury's School Games Silver Award received July 2019	Attendance at Autumn, Spring and Summer Games Competitions (SASP)
All children encouraged to increase fitness levels and adopt a healthy lifestyle	Promote and continue to offer the Morning Mile initiative on a weekly basis	Additional staffing costs for PE specialist	Morning Mile cross country run every week – all pupils welcome	Staff rota to supervise the mile
	Whole school sports day – booked for July 2020	Additional staffing costs for PE specialist	100% of KS2 pupils take part in sports day	
Recognising commitment to sport in school	To reward and recognise pupils who actively participate in Level 2 sport competition (inter-school)		House points awarded to pupils who represent the school at Level 2 competition	Continue to promote and recognise commitment and collate house / LEAP points
Pupils are aware of sporting achievements throughout the school	Promote and display sporting achievements at county/area/national level of pupils		Wall of Fame – photographs displayed in main hall	
	Sports notice board updated regularly and house match results displayed		Greater visibility and celebration of sporting achievements	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Delivery of high quality PE	To support schools by delivering and supporting high Quality teaching in PE To keep partner schools updated on current developments in PE and School Sport Ensure all pupils from partner first schools and within the MEF are given opportunities to participate in a wide range of activities, festivals and competitions	Additional staffing costs for PE specialist	100% of pupils in partner first schools experienced sports festivals at Fairlands. Additional employment of a teacher to reduce group sizes in some KS2 classes Increased attainment in KS2 classes due to the above	Continued specialist teacher employment to liaise with and support partner schools Competition and festival calendar embedded
Collaboration with NGB and community clubs	Continue working with NGB officers and club officers to create and maintain strong school-club links for pupils NGB and club representatives to continue to provide taster opportunities for pupils in school setting through lessons, extra curricular sessions and festivals NGB's and clubs to provide literature to promote when and where club opportunities exist for our pupils	Affiliation fees Additional staffing costs for PE specialist	Community sports club display board developed with community partners Community clubs offering taster sessions in extra-curricular sessions Formal links established with 10 Community clubs as a result of these opportunities	Establish and further promote partnerships with NGB approved community clubs to ensure high quality experiences beyond the school Use existing and new links to further strengthen relationships with NGB's Increase the range and number of community club links offered to pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Whole school PE enrichment day	Whole school day allocated to PE enrichment. Pupils to try new sports and gain an understanding of a healthy and active lifestyle	Additional staffing costs for PE specialist	100% of pupils taking part in a physical activity / sport during the day. 10 different sports offered by external coaches and NGB coaches	Promote local clubs and develop club links
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop intra and inter school competition opportunities	Increase and develop the range of current intra school opportunities offered to pupils Increase and develop the range and number of inter school opportunities offered to pupils	Additional staffing costs for PE specialist	Fixture list established for inter school competition Opportunities calendared for intra school competition 72% of pupils taking part in formal school sport practices at KS2 100% of pupils taking part in Level 1 intra school competition at KS2 28% of pupils taking part in Level 2 inter school competition at KS2	Monitor the number of pupils participating in each level of competition throughout the school as part of School Sports Mark Award Increase the number and variety of competitive opportunities on offer to pupils Attendance at Autumn, Spring and Summer Games Competitions (SASP)