



Pupil Premium Report 2018-19

Context and Background

The Pupil Premium Grant is an amount of additional funding giving to all publically funded schools in England to:

- raise the attainment of disadvantaged pupils and
- close the attainment gap between them and their peers

The Pupil Premium Grant is paid to schools based on the number of pupils who are deemed to be or have been disadvantaged based on:

- registered as eligible for free school meals (FSM) at any point in the last 6 years (Ever6)
- been in care for 6 months or longer
- parent serves in the Armed forces (service child)

Overview of Fairlands Middle School

Number of pupils and the Pupil Premium Grant received:		
Pupils on Roll	461	
Pupils eligible for Pupil Premium Grant	94 pupils in total: Year 5: 27 Year 6: 17 Year 7: 28 Year 8: 22	<ul style="list-style-type: none"> • 39 pupils in KS2 • 46 pupils in KS3 • 7 Service Children • 1 adopted from care • 1 looked after pupil
Funding received per pupil	Funding for Ever6 and FSM	£1320 (KS2)
		£935 (KS3)
	Children adopted from Care	£1900
	Looked after Children	£1900

	Service Children	£300
Total amount of Pupil Premium Grant received	£93 090	

Outcomes:

Year 6 Teacher Attainment

	PP (2018-19)	Non PP (2018-19)
Reading	56%	86%
Writing	48%	80%
Mathematics	37%	73%

Year 6 KS2 Attainment

	PP (2018-19)	Non PP (2018-19)
Reading	63%	76%
Writing	60%	80%
Mathematics	52%	71%

Year 8 Teacher Attainment

	PP (2018-19)	Non PP (2018-19)
Reading	82%	91%
Writing	88%	83%
Mathematics	59%	77%

Summary of Spending of Pupil Premium Grant 2018-19

Objectives:

- To reduce the attainment gap between PP pupils and non PP pupils
- To ensure that the barriers to learning for PP pupils are reduced as much as possible
- To support the PP pupils through the use of a Pupil Champion, celebrating achievements and success

Success Indicators:

- PP pupils attaining in line with non PP pupils
- Accelerated progress for PP pupils in all lessons, especially English and mathematics
- Barriers to learning for PP pupils are removed wherever possible
- PP pupils are supported to access wider enrichment opportunities in both school and the community
- All PP pupils to access additional tuition in an activity of their choice or residential activity

Pupil Premium Spend 2018-19

Itemised Spending 2018-19		Proportion of Budget Spend
Pupil Champion (0.6FTE teacher)	30000	32.2%
Assistant Headteacher (25% contribution to monitoring of impact)	18319	19.7%
Learning Support Assistant (including contribution to HLTA in both Eng & maths)	23159	24.9%
Contribution to Curriculum enrichment including: Music tuition School trip and residential contributions Sports and Community Club memberships	21612	23.2%

Impact of the Pupil Premium Grant Spending 2018-19:

Progress of PP pupils 2018-19						
Year Group	Reading		Writing		Mathematics	
	% reaching expected standard		% reaching expected standard		% reaching expected standard	
	Yr 4 Summer	Yr 5 Summer	Yr 4 Summer	Yr 5 Summer	Yr 4 Summer	Yr 5 Summer
5	No Data	60	No Data	45	No Data	40
	Yr 5 Summer	Yr 6 KS2 tests	Yr 5 Summer	Yr 6 KS2 tests	Yr 5 Summer	Yr6 KS2 tests
6	38	56	44	60	28	35
	Yr 6 KS2 tests	Yr 7 Summer	Yr 6 KS2 tests	Yr 7 Summer	Yr6 KS2 tests	Yr 7 Summer
7	63	67	65	72	35	62

Data provided by externally validated GL Assessments

Year 8 data: for cohort (2015/16-2018/19)

	Percentage reaching the expected standard					
	Reading		Writing		maths	
	PP	ALL	PP	ALL	PP	ALL
Yr6 KS2 tests	61	70	56	78	28	67
Yr8	76	76 (GL)	81	83 (TA)	71	74 (GL)

The table above illustrates the progress made by PP pupils in the 2018-19 cohort from KS1 to the end of Year 8. Data at KS1 and Year 4 is teacher assessment, along with Writing at the end of Year 8. Year 6 is measured by the end of KS2 national tests and Year 8 measures are based on the outcomes of GL Assessments. GL Assessments are external, nationally standardised tests that allow a school to compare pupil performance against a national measure.

The results indicate that PP pupils performed consistently well in writing, especially during KS3 with the gap being closed significantly. Although progress in reading was made during KS3 the gap has widened a little despite an increase in attainment of PP pupils, and the strategies used should form the basis of future interventions. Achievement and progress in mathematics remains a whole school priority. Enrichment opportunities, along with the mentoring offered by our Pupil Champion, has undoubtedly helped to raise self-esteem and aspirations of the PP pupils with many of them engaging in a variety of activities that they would otherwise not experienced such as trips, residential, sports clubs and music tuition.

Date of the next pupil premium strategy review:

September 2020

Predicted expenditure of Pupil Premium funding for 2019-20:

Itemised Spending	% of Budget
Salaries	
Pupil Premium Champion	32%
Assistant Headteacher	20%
HLTA's & homework club	25%
Curriculum Enrichment	
Residential and trips	8%
Music tuition	2%
Resources & Revision Guides	5%
Uniform	5%
Sports Clubs memberships & fees	3%

The homework Club has had a significant effect on the completion and quality of homework produced by PP pupils. The club is run by our PP Champion and supported by LSA's. The club is on offer for all pupils on 1 evening and 1 lunchtime session each week. Where homework is not set the staff use this as an intervention opportunity to support PP with their learning.