

Fairlands Middle School

Year 7 Catch Up Premium Expenditure 2018-19

Introduction:

The Year 7 literacy and numeracy catch up premium provides schools with additional funding for each pupil in Year 7 who did not achieve the expected age related standard in reading and/or mathematics at the end of key stage 2 (Year 6). The expected standard is defined as a scaled score of 100 or above. It is provided to all state-funded schools with a year 7 cohort.

The allocation of funding for Literacy and Numeracy catch up Premium has been slightly reduced from previous years. Fairlands Middle School therefore received **£10 136** to be used to support students.

Strategies:

The funding received for “catch up” was allocated to help fund the following strategies and interventions:

Strategy		Cost (£)
Contribution to continued employment of specialist HLTAs in English and Mathematics to run booster intervention sessions		£7336
LSA support in targeted classes		£2000
Provision and targeting of homework club to support identified pupils		£800
	Total	£10 136

Funding based on 2017-18 data:

During the 2017-18 KS2 tests the following numbers of students did not attain the scaled score of 100 or above in reading and mathematics:

Reading	Number of pupils	Maths	Number of pupils
95-99	13	95-99	23
90-94	10	90-94	8
Below 90	11	Below 90	10
Total	34 _(3 of which were dissapplied)		41 _(3 of which were dissapplied)
% within year group	32%		37%

Reading:

As the data above shows 34 pupils did not achieve the national expected standard in reading during the 17-18 SATS.

*3 of which were disapplied due to extenuating circumstance.

By the end of 2018-19 academic year (at the end of Year 7) the attainment was assessed for **29** students as **2 left** during the academic year 18-19.

Teacher assessment	Number	%
Mastering	0	0%
Secure	13	46%
Developing	14	48%
Emerging	2	2%

This shows that after a range of interventions and another year of quality first teaching at Fairlands Middle School 13 pupils (46%) had caught up with their peers as measured by teacher based assessments

Mathematics:

As the data above shows 41 pupils did not achieve the national expected standard in Mathematics during the 17-18 SATS.

*3 of which were disapplied due to extenuating circumstance.

By the end of 2018-19 academic year (at the end of Year 7) the attainment was assessed for **36** students as **2 left** during the academic year 18-19.

Teacher assessment	Number	%
Mastering	0	0%
Secure	11	31%
Developing	24	66%
Emerging	1	3%

This means that after a range of interventions and another year of quality first teaching at Fairlands 11 out of 36 pupils (31%) had caught up with their peers as measured by teacher based assessments.

Going forward at Fairlands Middle School into 2019-20

We believe that interventions and strategies should evolve and change. We have decided that this is no different for our "Catch up" students. At Fairlands we have decided to look at the way in which this is also delivered so catch up students will have a combination of the following:

- An extra dedicated Maths and English session (1 hour per week) on their timetable in Year 7
- An increase in adult support in Maths and English

- Dedicated small group interventions with a qualified teacher in English
- Dedicated small group interventions with a maths specialist HLTA
- Access to a structured homework club run by a qualified teacher and HLTA
- All curriculum teachers are aware of pupils who are not at age expected expectation
- Sharing information on students via a new cloud based platform so that teaching staff are more quickly aware of what works best for individual children
- Teaching staff aware of reading ages

We hope that a tweak to the way in which we “catch up” our students will impact on the number of students we are able to get to ARE by the end of Year 7.