

# Fairlands Middle School

## Year 7 Catch Up Premium Expenditure 2017-18

### Introduction:

The Year 7 literacy and numeracy catch up premium provides schools with additional funding (previously £500 per pupil) for each pupil in Year 7 who did not achieve the expected age related standard in reading and/or mathematics at the end of key stage 2 (Year 6). The expected standard is defined as a scaled score of 100 or above (previously Level 4 or above). It is provided to all state-funded schools with a year 7 cohort.

### Funding based on 2016-17 data:

At the end of key stage 2 in 2017 pupils not attaining the new scaled score of 100 or above in reading and/or mathematics was as follows:

Reading	Number of pupils	Maths	Number of pupils
95-99	10	95-99	18
90-94	9	90-94	12
Below 90	2	Below 90	9

The allocation of funding has remained constant over the last few years. Fairlands Middle School therefore received **£11500** based on 42 pupils. Of these 42 pupils 17 pupils required support in both reading and maths. The funding was allocated to the following strategies and interventions:

- The provision of an extra teaching group in English and mathematics to enable smaller group teaching
- Continued employment of HLTAs in English and mathematics
- LSA support in class
- Contribution to MyMaths and RockStar Times tables
- Contribution to Accelerated Reading programme and Spelling Detectives
- Contribution to GL Assessments PTE12 and PTM12 to measure progress
- Provision and targeting of homework club to support identified pupils
- Provision of extra staff to facilitate guided reading

**Reading:**

20 pupils did not achieve the national expected standard in reading in 2016-17 and 1 pupil was disapplied from the national tests. By the end of 2017-18 the attainment at the end of Year 7 was assessed as follows:

Mastering	0
Secure	4
Developing	17
Emerging	0

This means that after intervention 4 out of 20 pupils (20%) had caught up with their peers, although the pupil who was disapplied from KS2 tests is now working at developing standard. It should however be noted that the reading ages of all pupils were significantly improved through the Accelerated Reading scheme and Guided reading. Using GL Assessment PTE12; 5 pupils recorded scores in stanine 5 and above and as such recorded scores considered to be working at national standard.

**Mathematics:**

38 pupils did not achieve the national expected standard in mathematics in 2016-17 and 1 pupil was disapplied from the national tests. By the end of 2017-18 the attainment at the end of Year 7 was assessed as follows

Mastering	0
Secure	19
Developing	17
Emerging	2

This means that after intervention 19 out of 38 pupils (50%) had caught up with their peers measured by teacher assessment. Using GL Assessment PTM12; 7 pupils recorded scores in stanine 5 and above and as such recorded scores considered to be working at national standard.