

We hope that you and the children have had a pleasant holiday and a good rest before embarking on a new school year! Please see the overview below for the learning that we will be doing up until Christmas. Some systems and routines may be a little different for you this year. The children have a planner in which they will write their daily activities each week (like a diary) and we ask that they record their reading in it also. We do expect them to read **AT LEAST THREE TIMES A WEEK**. We request that you sign the planner weekly. As well as times tables, we will be sending home a mental maths assessment, which we also complete once a week. More information will be attached to the first test later in the term. Your support at home is much appreciated by both us, and the children. Please help them as much as you can!

<p>English:</p> <p>Little Red Riding Hood - Defeat the Monster</p> <p>Recount - newspaper</p> <p>Cobbler and the Dragon</p> <p>Non chronological report</p>	<p>Maths:</p> <p>All -</p> <p>Place Value and Number</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Yr4 only -</p> <p>Length, area and perimeter</p>	<p>Topic:</p> <p>Geography - Map skills</p> <p>History - Ancient Greece</p>
<p>PE:</p> <p>Swimming</p> <p>Gymnastics</p> <p>Ball skills</p>	<p>RE:</p> <p>Creation and Fall</p> <p>God/Incarnation</p>	<p>ICT:</p> <p>e-Safety</p> <p>Programming</p> <p>Multi media</p>
<p>Art/DT/Engineering:</p> <p>The Great Bake off (bread)</p> <p>Design a musical instrument</p>	<p>Science:</p> <p>Animals including humans</p> <p>Sound</p>	<p>Music:</p> <p>Yr 3 - Samba</p> <p>Yr 4 - Pop music</p>

How you can help your child:

Reading: Please continue to encourage daily reading and remember to look at the back of the 'banded' books for questions to help with comprehension skills. We also encourage reading for pleasure and reading books together which may challenge your child a little more.

Writing: The children will, from time to time, bring home a text and 'text map' for our English units. Please encourage them to practise learning the text by heart. They could do this by breaking it up into sections and concentrating on one or two sections each day.

Spelling: Please see explanation sheet later in the term about how we are teaching and learning spellings this term.

Maths: We will be testing the children on their mental arithmetic each week, as well as discussing methods they could use for different types of questions. We will continue to work on times tables at school and test the children using the Olympic challenges every week. Practising multiplication and division facts any time will help them with this - please do ask if you would like a copy of practise versions of these test. Times tables rockstars is available at home too!

<p>PE kit:</p> <p>Please make sure your child has his/her PE kit in school on Monday and swimming kit on Wednesday.</p>	<p>Trips/Special days:</p> <p>Roald Dahl Day - Friday 13th September 2017. Please wear or bring a prop related to a Roald Dahl story or character.</p>
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We warmly invite you to an informal meeting on Monday 16th September, in Coker class at 3.30pm, but, as always, if you have any queries, please don't hesitate to chat to us after school. Thank you for you all your support.

Yours sincerely,

Mrs Sainsbury