



## **GREENFYLDE CHURCH OF ENGLAND FIRST SCHOOL**

### **Behaviour Management Policy – Updates for Covid 19**

#### **School Vision**

*Our doors are open – everyone is welcome in Greenfylde C of E First School. As a school community we seek through shared service to support children, families and wider community; encouraging high expectation, hope and support for aspirations and an understanding that all deserve to receive and give respect and dignity.*

*'...life in all its fullness' John 10:10*

#### **Why the changes?**

During Covid 19 partial closure we will review some elements of our Behaviour Management Policy to reflect revised operational processes within the school. Children will now be in much smaller groups and will all be experiencing a high degree of change which will be supported at a social and emotional level by the staff working with them to reassure and support the new temporary norms. Our experience so far of working with these smaller groups is a positive impact on behaviour and mutual support between the children and staff in the groups. Our principles have not changed but Covid 19 will impact on the following practice areas:

#### **Rewards**

A school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping pupils to realise that good behaviour is valued, and are clearly defined in the procedures. Integral to the system of rewards is an emphasis on praise both informal and formal to individuals and groups.

At the simplest level, these will include:-

- A smile
- A comment; 'well done' etc.
- The teacher emailing the Headteacher to share the positive affirmation and explaining this to the child.

#### ***Behaviour Tracker Sheet / Golden Time***

Golden time will not be possible at this time and a paper tracker will not be completed to be shared. Instead where children have gone beyond sanction 2 the Headteacher will be informed via email.

W = verbal warning

1 = second warning – it may not be possible to move a child in class but an adult should move to a suitable socially distant spot near the child to support them in changing their behaviour and if possible, talking to them about their actions to understand the behaviour as a communication.

2 = Headteacher emailed re the behaviour – HT will send a message back to be read to the child.

3 = Parent contacted re the behaviour – via email/telephone as inappropriate at the gate with new collection procedure.

### ***Lunchtime Behaviour Plan***

Not applicable as few children will be on site for lunchtimes, above procedure used here as well.

### ***Outside Agency support***

Whilst this is still available in some forms, if we initially feel the behaviour is communication we will engage our school ELSA to support by working with the child and their family via telephone.

### ***Review***

This amendment will be reviewed as numbers attending the school and the format by which this happens changes.