



## **Haselbury Plucknett First School British Values Statement**

**At Haselbury Plucknett First School, we actively promote British Values.**

We recognise the diversity within our society and ensure that British Values are embedded within our curriculum. The teaching of British Values is integrated through the Spiritual, Moral, Social and Cultural (SMSC) learning that takes place across all curriculum areas.

We believe our motto of 'Learning for Life' and the school aims behind this very much supports the promotion of British values.

**We promote British Values in the following ways:**

(Please note that this list is not exhaustive)

### **Democracy**

- Our School Council promotes the democratic process - pupils nominate and vote for their representatives within the School Council
- Our marking policy encourages feedback enabling pupils to respond to and influence the learning process
- Children create and adhere to class rules. They understand they have rights and responsibilities within their learning environments.
- Pupils and parents are surveyed regularly and the results of those surveys inform aspects of the School Development Plan
- We have a house system and House Captains are elected
- Children are encouraged to voice their opinions in formal and informal ways (suggestion boxes for school council, questionnaires, teacher and Headteacher discussions with pupils)

### **Individual Liberty**

- Children are provided with boundaries which encourage them to make choices safely
- Pupils are encouraged to respectfully express their views and beliefs
- Pupils have key roles and responsibilities within school, such as, School Council, Playground Leaders and House Representatives.
- Pupils have the opportunity and are encouraged to take part in a broad range of extra-curricular activities
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our assemblies, PHSE and E-Safety lessons.
- Pupils know who to speak to if they are worried or concerned about themselves or others, e.g. teachers, teaching assistants and lunchtime staff.

### **Respect of those of different faith and beliefs**

- Our RE and PSHE curriculum provides children with a broad and balanced understanding of world religions and promotes respect for the beliefs of others
- We provide opportunities to look at celebrate cultural diversity and actively recognise the different beliefs of those with a faith and those with no faith within our school
- We provide resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school community, including those that join at different starting points
- A range of topics are covered during assemblies including the SEAL Programme, Bible stories and religious festivals.

### **Mutual Respect**

- Pupils work in teams, share ideas in public and show respect for other pupils' opinions during class discussions, assemblies and concerts
- School rules reinforce mutual respect
- All members of the school community treat each other with respect and model this in behaviour with colleagues and pupils
- Pupils work together in different groupings and situations in different lessons and subjects
- Children from every background and ability are encouraged to take a full part in all school and extra-curricular activities
- All pupils participate in live productions and assemblies throughout the school year

### **The Rule of Law**

- We have clear rules and expectations of behaviour and a Whistle Blowing policy which is adhered to by all pupils, staff and other stakeholders
- Each class has a class charter (Golden Rules) created by the pupils at the start of each academic year
- School assemblies follow regular themes and include e-safety, road safety, stranger danger and caring for the environment,.
- Attendance and punctuality is good and all stakeholders are aware of the importance of being at school
- Pupils follow, respect and understand the need for different rules in different situations, i.e. PE lessons, school visits, classrooms and the playground
- Pupils are awarded certificates in recognition of their learning behaviours during Sharing Assembly.
- Visits from members of the community support the rule of law and the reasoning/purpose behind them.
- The school supports pupils in regulating their own behaviour to make choices for the well-being of themselves and others