

‘Where every child feels safe and inspired to learn and find out what their best can be - now and in the future’

Curriculum aims: Reckleford School builds learning confidence and enquiring minds. Our curriculum is designed to enable all children to begin their life-long love of learning through having fun, working together and successfully improving their skills. We will ensure excellent progress and support parents to help their children in this early stage of education.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged or ‘vulnerable’

We see vulnerable children as those who:

- Are entitled to Pupil Premium funding
- Are entitled to Early Years Pupil Premium funding
- Met the 2 year old funding criteria
- Have been subject to abuse &/or neglect
- Have parents with mental health issues
- Have witnessed abuse
- In households where there are addictions
- Have parents with learning difficulties &/or may be fearful of school
- Are living with grandparents
- Are refugees
- Are new to country
- Have moved a lot
- Are in a refuge

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups, resourcing and CPD needs.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice
- Paying for activities and / or resources that broaden the curriculum
- Additional curriculum resources to support broad learning experiences ie online
- CPD that will improve staff understanding of the impact of vulnerability and embed great practice to support needs and ensure progress.

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the majority of children leave Reckleford at, or above, the standard in literacy and maths expected for their age and that all children have made progress that is good or better from their starting points.

Reporting

The Headteacher will produce termly reports for the Governors' curriculum committee on:

- the progress made by socially disadvantaged pupils compared with all other pupils.
- our work towards narrowing the gap, by year group
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used and its success for socially disadvantaged pupils. This statement will be published on the schools website.

Headteacher _____

Chair of Governors _____

Date _____ Next Review _____