

Reckleford School Homework Policy 2018

Article 2

All adults should do what is best for you. When adults make decisions they should think about how their decisions will affect children.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

We believe homework consolidates and reinforces skills and understanding in literacy and other curriculum areas. It can help raise the level of achievement of individual pupils and provide opportunities for parents and children to work together. Our aim is to foster an effective partnership between home and school and homework is one way that this can be achieved.

We recognise that children learn all the time and the activities and time at home with their family is enormously valuable. We hope that our policy reflects a balance in recognition of this.

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach the end of Year 2 they have established a clear routine in preparation for KS2.

	READING	SPELLING WRITING	MATHS	TOPIC
RECEPTION	Daily – record in reading record Weekly Key word reading	Phonics weekly	Fortnightly maths activity	Termly activity
YEAR 1	Daily – record in reading record Weekly Key word reading	Weekly word lists/ tests Weekly writing with class / topic link	Fortnightly maths activity	Termly activity
YEAR 2	Daily – record in reading record Weekly Key word reading	Weekly word lists Weekly tests	Weekly maths activity	Half-termly extended project involving reading and writing

All children within the school will have a homework book in which tasks will be set and can be completed.

Role of the Governing Body

The Governing Body has:

- Delegated powers and responsibilities to the Curriculum Committee and to the Headteacher to oversee the development of this policy;
- responsibility for the effective implementation, monitoring and evaluation of this policy

The Headteacher will:

- promote this policy by raising its status and importance;
- ensure that homework is built into teachers planning;
- provide supportive guidance for parents;
- keep up to date with new developments with regard to homework;
- monitor and evaluate this policy

Teachers must:

- •integrate homework into their planning;
- •set homework appropriate to each child;
- •explain when, what and how the work is to be done so that each child clearly understands;
- •provide feedback in line with the marking and feedback policy

Parents/carers are asked to:

- •praise the value of homework to their children;
- •provide a suitable space in their home where their children can concentrate on their homework;
- •establish a homework routine;
- •go through the homework before their child starts and discuss the completed work when finished;

- •find time to work with their child or be at hand if a problem arises;
 - •discuss, encourage and praise their child's efforts;
 - •contact the school if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it;
- Children are asked to:
- complete their homework and hand it in on time;
 - •listen carefully in class to make sure they understand what is asked of them;
 - •contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate;
 - •have a go at all their homework activities

Monitoring the Effectiveness of the Policy

- The effectiveness of this policy will be reviewed every two years or when the need arises, and the necessary recommendations for improvement will be made to the governors.

||

SIGNED _____ (Headteacher) (DATE)_____

SIGNED _____ (Chair of Committee) (Date) _____