





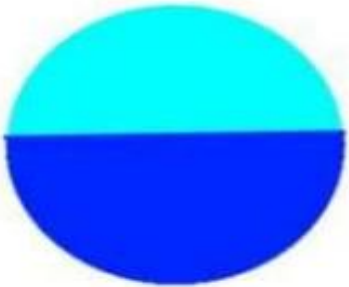


'Roots to grow and wings to fly'
Weekly Plan for EYFS: Key Skills Focus.
Week 11

| | English | Maths | Additional Activities |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday | <p>Seeds Experiment.</p> <p>Ask your child to have a sneaky peek at their seeds. Observe what has happened and discuss together. Can your child explain what they have observed?</p> <p>Encourage your child to write about what has happened. For example: They have not grown. It is yellow. They are tall.</p> | <p>Focus One more to 20.</p> <p>Place the number cards to 20 out. Practice counting forwards and backwards beginning at different numbers and not just 0.</p> <p>Have fun together finding one more than a number. You may need to remind your child which way they need to go on the number line. To make it fun you could place a teddy on a number and make it jump one more. To extend your child you could ask them to do this mentally.</p> | <p>R.E -</p> <p>https://www.youtube.com/watch?v=teu7BCZTgDs</p> <p>Use the above link to recap the story of creation.</p> <p>Use the resource sheet below. Ask your child to place creation sequence in order.</p> |
| Tuesday | <p>https://www.youtube.com/watch?v=Emb2yvwAHtc</p> <p>Boom Shake the Alphabet. Watch the clip and have fun joining in with Mr Mac. The children are familiar with this song and hopefully this will remind them of the fun we had at school singing it.</p> <p>After the song Play I spy with my little eye.</p> | <p>Focus One less to 20.</p> <p>Place the number cards to 20 out. Practice counting forwards and backwards beginning at different numbers and not just 0.</p> <p>Have fun together finding one less than a number. You may need to remind your child which way they need to go on the number line. To make it fun you could place a teddy on a number and make it jump one less. To extend your child you could ask them to do this mentally.</p> | <p>Art -</p> <p>Pretend that St Bartholomew's needs a new Playground! Design a new playground with lots of different features.</p> <p>Encourage your child to draw the design for the new playground and add labels if they can.</p> |

| | | | |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Wednesday</p> | <p>https://www.youtube.com/watch?v=Kqjvl_oSGg Focus ar phoneme lesson 1</p> <p>Enjoy learning with Mr Mac.</p> <p>After the lesson can you ask your child to write some words or sentences with the ar phoneme in?</p> | <p>Halving At snack time discuss the concept of half with your child. You could explain it using the concept of sharing equally. Discuss the importance of having and having the same on both sides. Chop an apple unequally in half and give your child the half that has the least. Is this fair? What not? Repeat that when you half something you must have the same on both sides.</p> <p>Throughout the day look for opportunities to halve objects (pizza, toast, apple, Jaffa cakes etc) and discuss with your child.</p> | <p>We love to dance! There are some great dances available on YouTube. We love to follow the dances on GoNoodle and there are some silly ones by a group called Koo Koo Kangaroo. Try searching for 'GoNoodle Pop Se Ko' and 'GoNoodle Slow Motion Machine'. Or type in 'GoNoodle Koo Koo Kangaroo' and see what dances appear.</p> <p>Have fun dancing!</p> |
| <p>Thursday</p> | <p>https://www.youtube.com/watch?v=Kotny7AO-VY Focus or phoneme lesson 2</p> <p>Enjoy learning with Mr Mac.</p> <p>After the lesson can you ask your child to write some words or sentences with the or phoneme in?</p> | <p>Half not half. http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm</p> <p>Use the simulation at the above website to identify if shapes have been split in to half or not.</p> <p>Cut out some shapes for your child and ask them to fold them equally in half.</p> <p>Challenge: Can you find a shape that you cannot fold equally in half?</p> | <p>Our school value this half term is trust. Write about a time you showed this value and draw a picture to go with your writing.</p> <p>Then, can you explain to an adult why it's important to have trust.</p> |

| | | | |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <p>Friday</p> | <p>https://www.youtube.com/watch?v=N_eMHC35n24</p> <p>Focus ur phoneme lesson 3</p> <p>Enjoy learning with Mr Mac.</p> <p>After the lesson can you ask your child to write some words or sentences with the ur phoneme in?</p> | <p>Halving even numbers.</p> <p>Recap on halving shapes and the fact that there needs to be the same on both sides.</p> <p>Use objects, sweets, toys etc and have fun splitting them into half. You could do this by sharing them out between your child and yourself.</p> <p>Script "We have 8 smarties, shall we split them in half? That is two parts. One for me one for you etc. How many do we both have? Repeat with some different amounts.</p> <p>Challenge: Can you split 7 in half?</p> | <p>EYFS Bake off!! Can you make something delicious!! Don't forget to email us a picture of your delicious creations</p> |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|

| | | | |
|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The Creation</p> <p>Genesis 1-2:3</p> |  <p>God told the light to shine.</p> |  <p>God rested.</p> |  <p>God made the sun to shine by day & the moon at night</p> |
|  <p>God made the animals.</p> |  <p>God made the land and trees.</p> |  <p>God made Adam and Eve.</p> |  <p>The waters separated to make sky.</p> |