

Weekly Plan for EYFS Week 14

Topic: The Koala that could.

	Activity 1	Activity 2	Activity 3
Monday	<p>Phonics focus oo Phonics focus oo Work through the phonics lesson using the link below. https://www.youtube.com/watch?v=aUe7yiPDXdk&feature=youtu.be</p> <p>English: The Koala who could. Read the story The Koala who could using the following link. https://www.youtube.com/watch?v=rnQA0rmpw6k Discuss what Kevin was afraid of and why you think he was afraid. Kevin had to learn how to change. What is change? / What does change mean? How can change be positive? How can change be negative? Think about the changes we've been through in the last 10 weeks. What were they? How has it affected us? What could we no longer do? What did we do that we wouldn't normally do? Did we enjoy the change? What did we enjoy/What didn't we enjoy? Who/what do you miss?</p> <p>Support your child to write a sentence using the sentence starter... I miss... As an extension you could ask your child to write: I wish...</p>	<p>Maths: I know that doubling is adding the same amount again. Introduce the concept of doubling with your child using Dobby's story which has been uploaded to the class website. Explain that if we double something we add the same amount again.</p> <p>Have fun together throwing two dice. If you score a double you get a point. Repeat until the first person gets to 5 points. As you play the game. Count the totals together. Encourage our child to put the first number in their heads and count on, for example 5 + 5= 5 (in your head) 6, 7, 8, 9 10.</p>	<p>RE: Special Stories Jesus - Lesson 3 - Healing man with leprosy. Please see lesson plan within the link below. http://www.amvsomerset.org.uk/wp-content/uploads/2018/12/F.6-special-stories-Jesus-lesson-3-healing-man-with-leprosy.pdf</p>
Tuesday	<p>Phonics Recap oo Quick recall flashcards using the link below and phase 3 focus. https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p>	<p>Maths: I know that doubling is adding the same amount again. Recap on the concept of doubling with your child. <i>Repeat the activity from yesterday as a starter.</i> <i>(Have fun together throwing two dice. If you score a</i></p>	<p>Koala Art Have fun making your own Koala out of anything you can get your hands on!</p>

Have fun playing roll and read with your child. (Sheet below)

Ask your child to write the sentence:
The pool was cool on my foot. Remember to encourage your child to use full stops, capital letters and finger spaces.

English

Recap on the story the Koala who could. In the story Kevin's friends helped him. Who has helped you during the 'covid' changes? How did they help? Did you help anyone? How?

Think about what 'good friends' do and brainstorm together. This links with our Collective worship value of friendship.

Support your child to write the sentence using the starter: A good friend is... (Children will need help with the word friend but should be able to use their phonics knowledge to write the rest).

double you get a point. Repeat until the first person gets to 5 points. As you play the game. Count the totals together. Encourage our child to put the first number in their heads and count on, for example $5 + 5 = 5$ (in your head) 6, 7, 8, 9 10). Model how to write the double calculation $5 + 5 = 10$ etc.

(your child only needs one dice now) Ask your child to roll one dice. When they have rolled the dice ask them to write the double calculation in their book i.e. $6 + 6 = 12$. If your child needs practical resources to help them solve the calculation then please provide them with counters etc. Continue with a few more calculations.



Wednesday

Phonics ar

Phonics Focus ar Work through the phonics lesson using the link below.

<https://www.youtube.com/watch?v=xmVp4AwiHAc&feature=youtu.be>

English



Look at this picture of the Kevin. Brainstorm lots of adjectives to describe Kevin together (shy,

Maths: I know that doubling is adding the same amount again.

<https://www.topmarks.co.uk/maths-games/daily10>

Support your child to play the simulation above. Please choose: Level 2, Doubles/ halves, Doubles to 10. I would suggest that you apply a longer thinking time too to enable your child to count on.

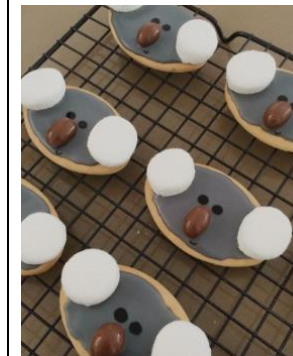
Level 2

Doubles/Halves

Doubles: Up to 10






Star Baker Great Bartholomew's bake off.

Please have fun at home creating something delicious. Please remember to take a photograph of your culinary delight and send them to our Facebook page/ class email. You may even like to try to make your own little Kevin biscuits!!



	<p>nervous, worried, courageous, small, fluffy, tiny, little, strong, brave etc.) Support your child to write a sentence or two about Kevin and illustrate it. Please remember those fullstops, finger spaces and capital letters.</p> <p>He is... He has...</p>		
<p>Thursday</p>	<p>Phonics ar Recap the ar phoneme. Choose the Dragons Den game and focus on the ar phoneme. Ask your child to feed the dragons correctly. https://new.phonicsplay.co.uk/resources/phase/3/dragons-den</p> <p>English Listen to 'the Same difference' using the link below. Stop the story at different points of the story and discuss together. Your child may choose to discuss the images/ videos that they have seen in the media recently. It is really important to have these conversations you're your children. https://www.youtube.com/watch?v=XpSLtVXFOMc Take a photo of your child and ask them to write about themselves. I have... I am ... etc.</p>	<p>Maths: I know that doubling is adding the same amount again. Support your child to play the simulation below. https://www.ictgames.com/mobilePage/archeryDoubles/index.html</p>	<p>Kevin the Koala. Remind your child that Kevin the Koala lives in Australia. Research together other animals that live in Australia. Make an information poster to show the animals that live in Australia. If your child is particularly interested in one animal then please just focus on that one.</p>
<p>Friday</p>	<p>Phonics Use the following link to have fun recapping the phonemes recapped already (such as ar, oo, igh, oa) using the short video clips and activities. https://www.bbc.co.uk/bitesize/topics/zvq9bdm</p> <p>English Recap the story from yesterday. Discuss similarities and differences. Encourage your child to think about the similarities and differences of the girls in the story. Support your child to write the things that are the same and the things that are different.</p>	<p>Maths: I know that doubling is adding the same amount again.</p>	<p>PE See the activity sheet below.</p>

Phase 3 Roll and Read – Short and Long oo

	too	cook	food	moon	wool
	book	hoof	foot	pool	scoop
	look	roof	woof	wood	mood
	boot	soon	root	cool	hoot
	zoo	good	tools	zoom	broom
	boom	fool	hood	spoon	tooth



Same	Different



EXPLORE

You just need a safe space away from any obstacles.



Bright ideas:

Use your body to make:

- A tall, narrow shape
- A wide shape
- A curved shape
- A small, curled shape
- A twisted shape

Now use your body to make:

- A tall, twisted shape
- A wide, curled shape
- A small, twisted shape

Can you remember your shapes and show them to someone in your family?

Can you make your shapes without wobbling?

@KESSPB

@awhitehousePE

@SarahLavPE

Where can I find out more about Gymnastics?

<https://www.britishgymnastics.org/>

PRACTICE

Now try making your shapes:

- Standing up
- Sitting down
- Lying down



Can you make a shape where your arms are twisted but your legs are straight? How about twisted legs and curved arms?

Communication and Language

'We're Going on a Shape Hunt'

We all know the story and rhyme for 'We're Going on a Bear Hunt' by Michael Rosen

Can you make up some new words for 'We're Going on a Shape Hunt'?

How about this to start?:

- 'We're going on a shape hunt'
- 'We're going to find some flat ones'
- 'What a brilliant day'
- 'We're all prepared'

'UH OH ... stairs... tall, steep stairs'

'We can't go OVER them, we can't go UNDER them, we've got to go UP them'

'STOMP... STOMP...STOMP....STOMP'

Can you make up the rest?



Mathematics: Shape and Space 2d shapes

'We're Going on a Shape Hunt'



Look all around your house.

How many different squares, rectangles, circles and triangles can you find?



Parent's Tip!

Encourage your child to be really creative with their shapes.

Help them to be wobble free by:

Keeping their head still and eyes up.

Squeezing their muscles to make the shapes strong.

DEVELOP



Shape Musical Statues

Practice a few of your shapes so that you can perform them without wobbling.

Choose your favourite piece of music.

Dance about when the music plays and when it stops.... perform one of your shapes – make sure you are as still as a statue.

Can your family guess what sort of shape you have made?

Now can you all play shape musical statues together. Who can make the stillest shape statue?



Make sure you have enough safe space to complete the tasks!