


Weekly Plan for EYFS Week 15

Topic: Rainbow Fish

	Activity 1	Activity 2	Activity 3
Monday	<p><b>Phonics focus or</b> Phonics focus or Work through the phonics lesson using the link below. <a href="https://www.youtube.com/watch?v=xvJTVMS1-P4&amp;feature=youtu.be">https://www.youtube.com/watch?v=xvJTVMS1-P4&amp;feature=youtu.be</a></p> <p><b>English: Under the sea.</b> Introduce your child to our new topic- Under the sea. Pose the question 'what do you think it would be look like under the sea?' and 'what do you think you might see? Watch the undersea footage with the children. <a href="https://www.youtube.com/watch?v=cC9rQjHF-Fw">https://www.youtube.com/watch?v=cC9rQjHF-Fw</a></p> <p>What could you see? What could you hear? What do you think you could touch under the sea? What would it feel like? Ask your child to write a simple sentence about under the sea. Encourage your child to use descriptive vocabulary in their sentence, for example:</p> <p>I can see the fish swimming. I can hear the bubbles popping. I can touch the prickly star fish.</p> <p>You could use the sheet below if you have access to a printer.</p>	<p><b>Maths: I know that half means having two equal parts. I can cut a shape in half.</b></p> <p>Gather a selection of resources from around the home that you can cut equally in half (Fruit, cakes, biscuits, playdough etc.). Have fun together cutting the item in half. Help your child to understand that in order for something to be cut in half you need to have exactly the same on both sides. Divide a biscuit in half but not exactly... give your child the smallest part? Is this fair? No? Why?</p> <p>Show your child how to cut a shape equally in half. Model folding the shape in half to ensure that there is the same on both sides before cutting. Have fun cutting the shapes in half. Once your child has cut them in half they can stick them in their books.</p>	<p>RE: Special Stories Jesus - Lesson 4 Jesus Prays Please see lesson plan within the link below. <a href="http://www.amvsomerset.org.uk/wp-content/uploads/2018/12/F.6-special-stories-Jesus-lesson-4-Jesus-prays.pdf">http://www.amvsomerset.org.uk/wp-content/uploads/2018/12/F.6-special-stories-Jesus-lesson-4-Jesus-prays.pdf</a></p>

<p><b>Tuesday</b></p>	<p><b>Phonics Recap or</b> Recap the or sound learnt yesterday. Play Quick write. Ask your child to write the following 'or' words: born, horn, storm, torn, corn etc.</p> <p>Repeat the sentence 'The horn went beep in the morning' to your child. How many words does this sentence have? Ask your child to write the sentence. Can they remember to do the or sound correctly?</p> <p><b>English</b> Introduce the children to 'The Rainbow Fish' by exploring the front cover but not reading the book. If you have the book at home then please use that. If not please use the PowerPoint on the class page. When looking at the title page discuss with your child the following. What do you think the story might be about? Do you know already? Why? Can they tell from the illustration? Ask the children to tell you where the title and author is on the book.</p> <p>Ask your child to label a picture of the rainbow fish. You could use the template below or you could ask your child to draw their own picture of the rainbow fish and label it (fin, lip, tail, scales)</p>	<p><b>Maths: I know that half means having two equal parts.</b> Have fun watching the halving song at the attached link. <a href="https://www.bbc.co.uk/bitesize/clips/z6ba6sg">https://www.bbc.co.uk/bitesize/clips/z6ba6sg</a></p> <p>Choose a packet of items (even number to 20) that can be divided into half i.e. smarties, lego, pebbles etc. Recap halving with your child. When you cut something in half how many parts will we have? (2). Lay your packet of items out and ask your child to count the total. Model how to share your items into half. Reinforce that you must have the same on both sides for it to be equal. Once you have shared the items say " we have 18 smarties and we shared them in half, we have 9 each, half of 18 is 9" Repeat with different items and have fun sharing into half.</p>	<p><b>Art</b> Use any resources that you have at home to make a rainbow fish. We cannot wait to see them. Can your child find different materials that are shiny, like the Rainbow Fish's scale? Ask your child what makes them shine and reflective?</p> 
<p><b>Wednesday</b></p>	<p><b>Phonics ur</b> Phonics Focus ur Work through the phonics lesson using the link below. <a href="https://www.youtube.com/watch?v=PmEYgUhosM&amp;feature=youtu.be">https://www.youtube.com/watch?v=PmEYgUhosM&amp;feature=youtu.be</a></p> <p><b>English</b> Read the 'Rainbow fish to the children', make a note of the different vocabulary that the children might be unsure of and discuss the meaning of the new vocabulary.</p>	<p><b><u>I can help the pirates to share the treasure into half.</u></b> Use the PowerPoint uploaded to the class page to explore sharing the treasure into half.</p>	<p><b><u>Virtual Sports Day</u></b> How many of the Virtual Sports Day activities can you complete? Remember to tick off all the activities you complete from your checklist and send it to <a href="mailto:starling.120@educ.somerset.gov.uk">starling.120@educ.somerset.gov.uk</a>. A copy of this checklist is attached below.</p>

Ask your child to write their favourite part of the rainbow fish story and illustrate it. For example, I liked it when...

Virtual Sports Day 2020 Checklist of Events		
Name:		
House: <small>(If unsure leave blank, we can find this out for you)</small>		
Event	Tick if Completed	Score/Time/Distance
Sprint		
Long Jump		
Egg and Spoon Race		
Welly Boot Toss		
High Jump		
Superstrong Challenge		
Marathon Challenge		
Obstacle Course		

**Thursday**

**Phonics ur**

Recap the ur phoneme. Choose the Dragons Den game and focus on the ur phoneme. Ask your child to feed the dragons correctly.

<https://new.phonicsplay.co.uk/resources/phase/3/dragons-den>

Play quick write. Can your child write the following words turn, fur, burn, burp as quickly as they can?

**English**

Listen to the Rainbow fish story on You Tube.

<https://www.youtube.com/watch?v=r9mryuEKkKc>

Ask the children to think about vocabulary used in the book about friendship. Explain that today we are looking at 'How to be a good friend'. Discuss together how you could describe a good friend. As part of this discussion introduce your child to vocabulary that they may not have heard before such as affable, affectionate, amiable, amicable, attentive, available, believable, brave, caring, cheerful, considerate, cordial, discerning, easy going, empathetic, faithful, forgiving, funny, generous, gentle, giving, good listener, heartfelt, honest, humorous, kind.

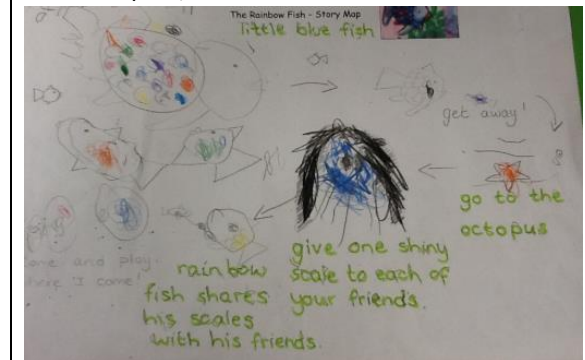
Ask your child to write sentences about what makes a good friend. You could ask your child to

**I can share the treasure into half.**

Today you are going to be pirates! Place a pile of 1p coins/ treasure on the table (even amounts to 20) Ask your child to help divide the treasure into half (two equal parts). Encourage your child to think about how much treasure they have at the start and then how much is in each half once shared for example: "we had 10 golden coins and we shared them in half, we have 5 each, half of 10 is 5". Repeat with lots of different amounts (even amounts to 20) .

**Rainbow fish Story Map**

Support your child to make their own story map for the Rainbow fish story. A story map is a representation of the story in the correct order. This will be used tomorrow to help your child retell the story of the rainbow fish.



	<p>extend their sentences by using 'and' as a conjunction i.e. A good friend is kind and caring. A good friend will ... I am a good friend because I am... and I...</p>		
<p><b>Friday</b></p>	<p><b>Phonics</b> Use the following link to have fun recapping the phonemes recapped already (such ur, or, oa) using the short video clips and activities. <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm">https://www.bbc.co.uk/bitesize/topics/zvq9bdm</a></p> <p><b>English</b> Listen to the Rainbow fish story on You Tube. <a href="https://www.youtube.com/watch?v=r9mryuEKKKc">https://www.youtube.com/watch?v=r9mryuEKKKc</a> After listening to the story encourage your child to use the story map that they made yesterday to retell the story of the rainbow fish. Model how to use actions to re-tell the story. Children to make and create Rainbow fish puppets and use their story map in re-telling the story.</p>	<p><b><u>I can solve problems using what I know about halving.</u></b> Have fun working out the answers to the halving problems below.</p>	<p><b>Bubbles exploration.</b> Warm up with bubbles go noodle using the link below. <a href="https://www.youtube.com/watch?v=JdBIXPWM8AI">https://www.youtube.com/watch?v=JdBIXPWM8AI</a> Explore making bubble together using resources from around your home (handsoap, washing up liquid etc.) Can you make bubbles by putting soap on your hands and blowing through your thumb and pointer finger? You could also make bubble snakes by following the instructions on the link below. Have fun! <a href="https://www.youtube.com/watch?v=XKH5UFaXogQ">https://www.youtube.com/watch?v=XKH5UFaXogQ</a></p>

Under the Sea- Monday.

I can write a simple sentence to describe under the sea.



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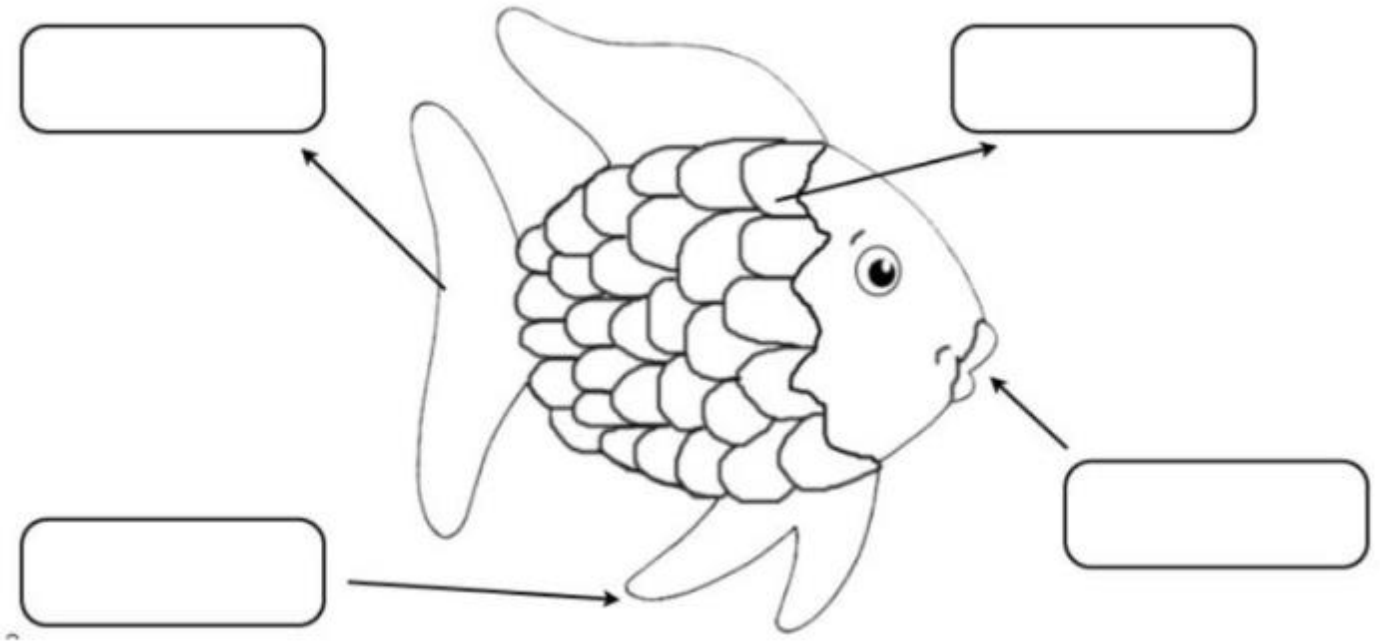
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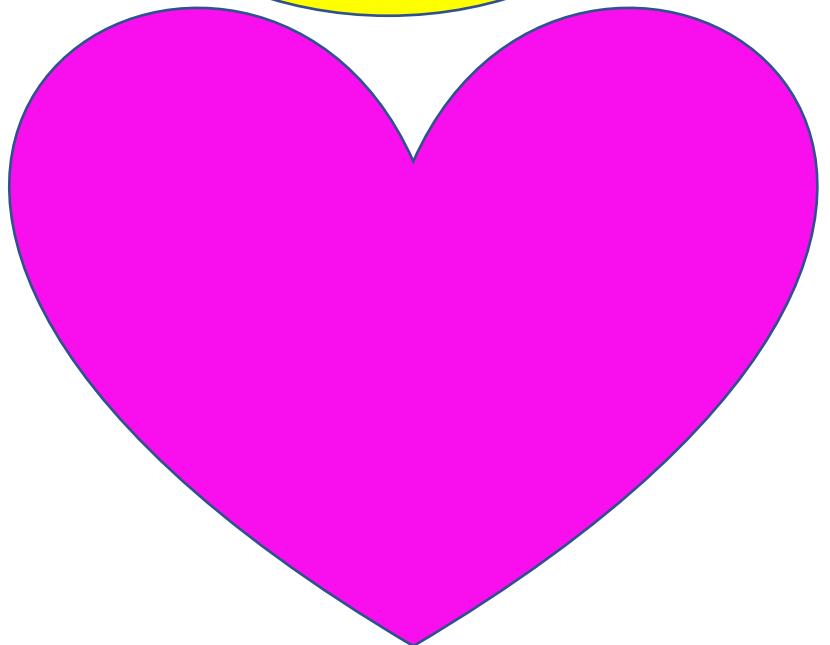
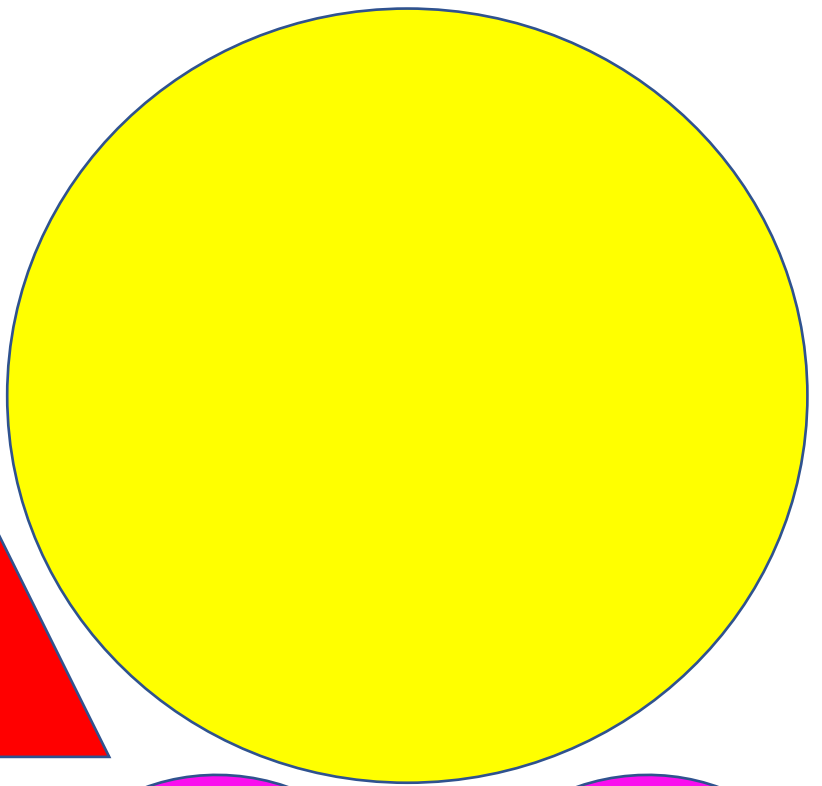
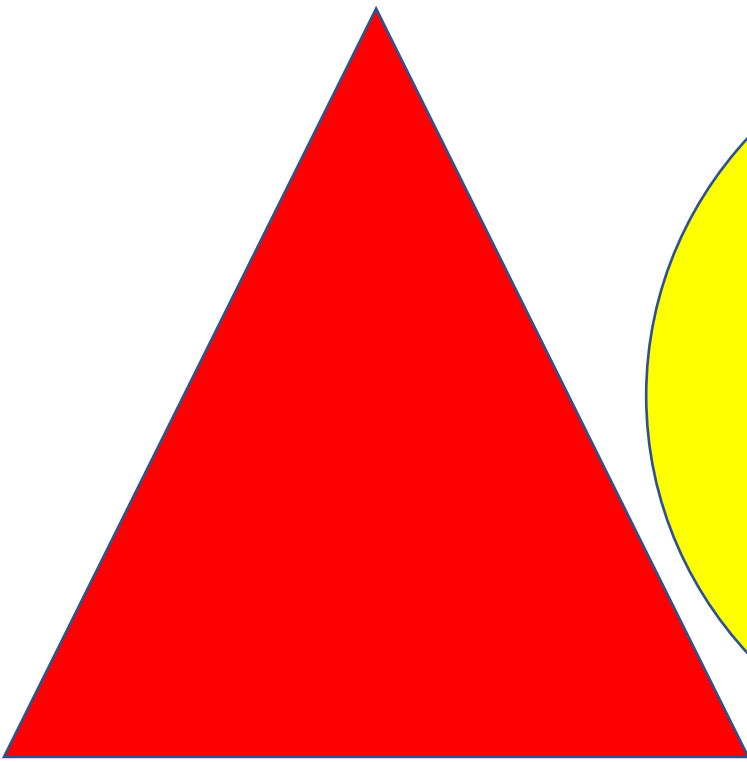
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Tuesday Labelling.



# Monday Maths



# Virtual Sports Day Wednesday

Virtual Sports Day 2020 Checklist of Events		
<b>Name:</b>		
<b>House:</b> (If unsure leave blank, we can find this out for you)		
Event	Tick if Completed	Score/Time/Distance
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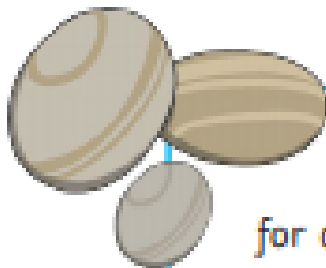


# Maths Friday

## Solving Problems - Halving

### Home Learning Challenges

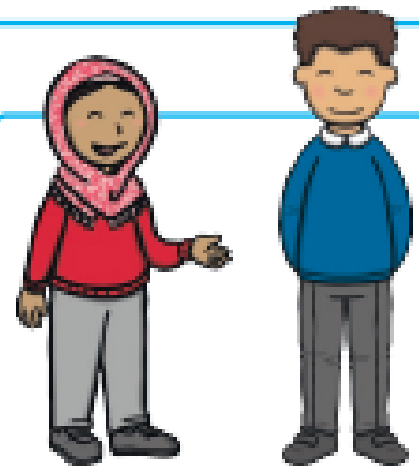
April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



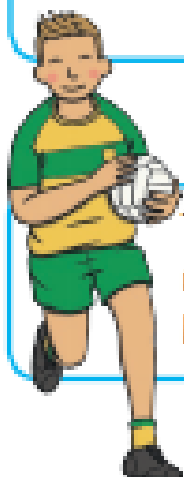
Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.