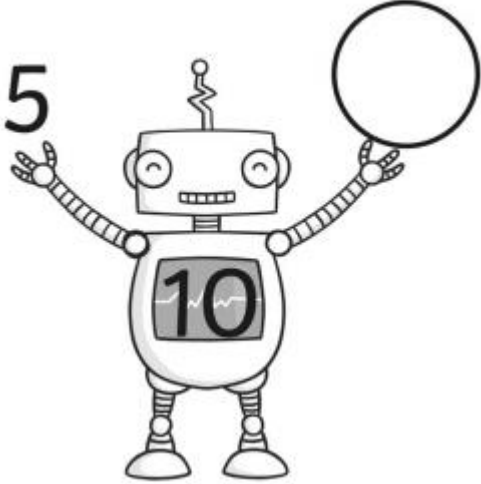


Weekly Plan for EYFS Week 17
Topic: Ocean Life and the environment

	Activity 1	Activity 2	Activity 3
Monday	<p>Phonics focus ow Phonics focus or Work through the phonics lesson using the link below. https://www.youtube.com/watch?v=We81Vp-y2co&feature=youtu.be</p> <p>Ocean Life Read the story Ocean life by Jill McDonald with your child. Focus on the facts that the children learn whilst reading. https://www.youtube.com/watch?v=v93NsW35YVk After reading the story encourage your child to make a list of all the sea animals and creatures that they read about the live in the ocean. The list can be written in their book. Your child may choose to illustrate it too.</p>	<p>Maths: I can compare amounts using words such as more, less, most and least.</p> <p>Look at the contents of your recycling bin (safely) and help your child to create a tally chart to see what materials are in it (paper, cardboard, metal etc). Look at the totals together and explore which material you have the most of, least of etc. Do you have an equal amount of a material? You could help your child to represent their findings in a simple bar graph in their book.</p> <p style="text-align: center;">PLEASE COLLECT THE CARDBOARD INSERTS FROM YOUR TOILET ROLLS AND KITCHEN ROLL, YOU WILL NEED THESE ON FRIDAY.</p>	<p>RE: Special Stories Jesus - Lesson 5 Jesus loves Please see lesson plan within the link below. http://www.amvsomerset.org.uk/wp-content/uploads/2018/12/F.6-special-stories-Jesus-lesson-5-Jesus-teaches-about-love.pdf</p> <p>This is a great opportunity to think about who you love and why. What do they do that makes you feel special? How do you know they love you?</p>
Tuesday	<p>Phonics Recap ow Recap the ow sound learnt yesterday. Play Quick write. Ask your child to write the following 'ow' cow, how, tower, bow, now, frown etc</p> <p>Repeat the sentence 'They are now at the top of the tower' to your child. How many words does this sentence have? Ask your child to write the sentence. Can they remember to do the ow sound correctly?</p> <p>English: What Am I?</p>	<p>Maths: I know my number bonds to 10. Have fun watching the Number bonds to 10 song at the following link. https://www.youtube.com/watch?v=ID9tjBUiXs0</p> <p>You could extend your child my writing simple number bind to 10 calcuations in tehri book and asking them to solce them, for example:</p> <p>5+5= 4+ ? = 10 8 + ? =10 etc.</p>	<p>Environmental issues. In the book 'The Lorax', the Lorax speaks for the truffula trees – what does he say and why does he say it? Did you know that this happens in our world too, it's called deforestation. Watch the clip and talk about how it makes them feel. https://www.youtube.com/watch?v=AVh2DEgpvvsM Watch the clip up to 5 mins 43 seconds.</p>

	<p>Have fun exploring the what am I Powerpoint? Uploaded to the class page. Can your child guess which animal/ creature it is?</p> <p>Ask your child to choose one animal and write some clues for another family member to see if they can determine what they are writing about. For example: I have a fin? I have sharp teeth? I eat meat? Who am I? I am a shark. Your child may choose to illustrate their writing too.</p>		
<p>Wednesday</p>	<p>Phonics oi Phonics Focus oi Work through the phonics lesson using the link below. https://www.youtube.com/watch?v=8nMbib1qzfY&feature=youtu.be</p> <p>Ocean Life. Recap on the story from yesterday. Ask your child to choose a sea creature that they would like to research more about. Spend some time together collecting facts about their chosen creature. Adults can note the facts down. If you are using the internet to research the sea animal please make sure you do this with your child.</p> <p><i>You will use these facts to write an information page about their chosen animal tomorrow.</i></p>	<p><u>I know the number bonds to 10.</u> Have fun together completing the number bond to 10 sheet found below.</p> 	<p>Deforestation Revisit their learning about deforestation and show them a picture of a forest that has had its trees demolished. What do you think the people need the trees for? Is there anything we can do to help slow deforestation? Talk about how paper is made and that they can use paper more wisely to avoid damaging the rainforest further. https://www.youtube.com/watch?v=7IP0Ch1Va44</p> <p>Make a list together of the different ways that you can save paper at home as a family.</p>
<p>Thursday</p>	<p>Phonics oi Recap the oi phoneme. Use the link below and navigate down to the oi phoneme. https://www.bbc.co.uk/bitesize/topics/zvq9bdm</p> <p>Play quick write. Can your child write the following words boil, join, moist, coin as quickly as they can?</p> <p>Non-fiction page (information page).</p>	<p><u>I know the number bonds to 10.</u> Collect a variety of different objects from around the house (below 10 of each). Have fun together exploring how many more they will need to get to make 10 for example. You have 6 biscuits, how many more do we need to make 10? You have 5 lego bricks, how many more do you need to make 10?</p> <p>If your child has cracked their number bonds to 10 then you could extend them to 20.</p>	<p>End of Term party planning. Take time to think about the last few months. Talk about the good times and challenging times. Explain to your child that to celebrate how Amazing they have been (doing their school work at home, helping around the house, being patient with you, not being able to go to the park etc) you are going to have a little party tomorrow to celebrate the end of school! Work with your child to plan the little celebration. You could</p>

	<p>Use the facts that you gathered yesterday to support your child to make an information poster about their chosen sea creature.</p> <p>Non- fiction pages must include the following: A Heading at the top. Facts about the creature/ animal. Pictures or photos Labels is applicable.</p> <p>Don't forget to email us your completed information page. We cannot wait to see them.</p>		<p>make invites to give to brothers and sisters etc.</p>
<p>Friday</p>	<p>Phonics Use the following link to have fun recapping the phonemes recapped already. Ensure your child is focusing n phase 3. https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>Bug Club Please support your child to log onto bug club and have fun reading.</p>	<p><u>Toilet Roll Bowling: I can have fun knocking down the cardboard tubes with a toilet roll!</u> Set up toilet roll bowling with your child. When bowling ask your child to complete the simple subtraction calculations after each bowl For example. You had 10, you have knocked over 6 how many are left? So $10-6= 4$. Repeat and have fun together.</p>	<p>End of Term Party! Have fun together celebrating the end of term. Have a wonderful Summer Holiday!</p>

Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?

