

Weekly Plan for Early Years

Week 2

	English	Maths	Additional Activities.
Monday	<p>Please complete the phonics task at the following link. You will need your purple mash log in at hand:</p> <p>Application of the 'ai' and 'ee' phoneme. https://www.purplemash.com/#app/lessonplans/info/phonics_cloze_Ph3set2a</p>	<p>If you have some toy cars at home, use these to support understanding. If not, use any objects that you have around your home. Complete Resource 1 using physical objects. You do not need to write the answers down but this is a perfect opportunity to apply number formation. Instead do this activity practically together. If able, use the Numicon tiles in your pack to support this- your child can then see the visual amount of objects alongside the number in its written and Numicon form</p> <p><i>Opportunities for further learning:</i> Can your child tell you what one more/one less than the biggest number would be?</p>	<p>Please complete the P.E session below: https://www.youtube.com/watch?v=Rz0go1pTda8&t=416s</p>
Tuesday	<p>Play the following song and have a boogie. https://www.youtube.com/watch?v=Emb2yvwAHtc</p> <p>Choose two different letters/sounds. Can you child go on a hunt around the house/garden and find any objects that have the initial sound of this letter. Write a list of all the things you can find. Use your phonics to sound out each word and represent each phoneme (sound) with a grapheme (how we write the sound).</p> <p>Let's get moving and complete the following '5 minute move': https://www.youtube.com/watch?v=d3LPrhI0v-w&t=20s</p>	<p>Today we would like you to teach your child the number 15. Using your number cards please ask your child to order the numerals 0-14 and then add 15. Ask your child how 15 is made (One 10 and 5 ones). Explore together how you make 15 using different objects from around your home for example 15 pasta twists, 15 coins, 15 teddies.</p> <p><i>Opportunities for further learning:</i> Lay all the numbers on the floor and take it in turns to shout out a number and run to it.</p>	<p>Listen to the following story, which is being read by Tim Peake in space!!! https://storytimefromspace.com/stories/the-incredible-intergalactic-journey-home/</p> <p>Ask your child questions about the story to see if they can recall key information from the story. Are there any words that they do not know, could you find out about these together? Please see some examples of questions you could ask in RESOURCE 2</p>

<p>Wednesday</p>	<p>Please create a free log in for phonics play using the link below: https://new.phonicsplay.co.uk/</p> <p>Click on the phase 3 tab, at the side of the screen, to play the 'Tricky Word truck' game. Click on 'Phase 2 all HFW' and play the game. Write down any words that your child found tricky, then have a go at reading these again together..</p> <p>Let's get moving and complete the following '5 minute move': https://www.youtube.com/watch?v=SbFqQarDM50&t=150s</p>	<p>Can you order the numbers 1-10 or 1-20? If required have the your pack of number cards laid out to support this. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p><i>Opportunities for further learning:</i> Play the following game to explore patterns: https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>	<p>Have a boogie and enjoy dancing to the following space song: https://www.youtube.com/watch?v=HSYaEBcl8xl</p> <p>For an extension, can you make up your own dance moves for the song?</p> <p><i>Opportunities for further learning:</i> There are lots of words in this song that you may have not heard before; maybe you would like to find out about these together? For example: planets moons asteroids gravity</p>
<p>Thursday</p>	<p>Your child has learnt the phoneme 'oo'. Please note that there are two different phonemes that can be made when this grapheme is seen.</p> <p>Please ask your child to draw a space picture in their book that incorporates the following words: moon, zoom , food, boot Label the parts of the picture. Can they think of any other words with the 'oo' phoneme in?</p> <p>As an extension please ask your child to write the sentence. Can they add the sound buttons?: I can zoom to the big moon.</p> <p>Listen to and join in with the following space song: https://www.youtube.com/watch?v=LqI13as8yBk</p>	<p>Using your number cards order number 0-15 to create a number line. Using a favourite teddy ask your child to place them on a number between 0-15. Ask them to find the number that is one more/two more etc by jumping on. Can they start on a number and find the number that is one less/two less etc by jumping back. Repeat starting on different numbers.</p> <p><i>Opportunities for further learning:</i> Can you write the number sentence to represent what teddy has just done? For example, if teddy started on number 5 and found the number 2 more by jumping on: $5 + 2 = 7$</p>	<p>Please relax and have a go at this space yoga session: https://www.youtube.com/watch?v=d85dw-AcAaU</p>

<p>Friday</p>	<p>Please write a post card to a family member or friend as if you are in space. Please encourage your child to write simple sentences e.g. I had to zoom to the moon. I had to go up in the air. It was dark but fun. The food floats up in the air. Etc.</p> <p>Let's get moving and complete the following '5 minute move': https://www.youtube.com/watch?v=pnKCGY9ZocA</p>	<p>Today we would like you to teach your child the number 16. Using your number cards please ask your child to order the numerals 0-15 and then add 16. Ask your child how 16 is made (One 10 and 6 ones). Explore together how you make 16 using different objects from around your home for example 16 pasta twists, 16 coins, 16 teddies.</p> <p><i>Opportunities for further learning:</i> To recap previously learnt numbers, place bits of paper around the room with numbers 0-16 written on them or use your number cards. Ask your child to run and jump on the different numbers. When they get to the number, can they complete a physical task to represent the number they are on. E.g 10 star jumps of number 10.</p>	<p>Create your own space rocket at home. You could do this is lots of different ways, such as those given below:</p> <ul style="list-style-type: none"> - Blankets, pegs and a clothes airer - old boxes - lego or duplo blocks - draw a picture <p>We would love to see any pictures!</p> <p>Role play with your rocket. Where would you go and what would you see? Can you involve any other members of your family in your play and incorporate space-related phrases/play. E.g counting backwards to blast off, walking on the moon, meteors, stars etc</p>
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RESOURCE 1

Comparing Numbers to 10

Count how many vehicles are on each side of the road and then write your answers in the boxes. Circle which one has more.



RESOURCE 2

1. What was the name of Roraigh's robot friend?
2. What drink did Roraigh and the robot like to drink?
3. What happened when the lemonade spilled in the ship?
4. Where was the space probe looking for?
5. Where did Roraigh live, where was home?