

Weekly Plan for Early Years


Week 6

Topic: MINIBEASTS

We will plan a mini topic on minibeasts for the next three weeks. After that we shall move onto a topic of plants and growing. In preparation for this please could you add cress seeds and cotton wool to your shopping list. You will also need 4 small pots to plant the seeds in as part of an experiment.

	English	Maths	Additional Activities.
	<p>Focus: I can write a simple sentence using the phonemes that I know.</p>		
Monday	<p>https://www.youtube.com/watch?v=6oUEWJTcQaY Lesson 1. Work through the video clip encouraging your child to write the suggested words and sentences.</p>	<p>All about the number 16.</p> <p>Write numbers 0-15 on pieces of paper and hide them around the house. Ask your child to go on a number hunt to find the numbers can they tell you what they are?</p> <p>Put the numbers in order and say the next number is 16. Then count 16 objects (e.g. barbies / cars / pebbles).</p> <p>Complete the all about the number 16 sheet. RESOURCE SHEET 3</p> <p>Challenge: Using the 16 objects, split into two groups. How many addition number sentences can you write? (e.g. $10 + 6 = 16$)</p>	<p>If safe to do so take a walk around a garden, park or outside area. Can you find any butterflies or caterpillars? Try looking around some plants and flowers or under some leaves. You could draw a picture or take a photo of any you find.</p>

<p>Tuesday</p>	<p>Read your child the story the Cautious Caterpillar. In the story, Cody the Caterpillar changes into a butterfly! Use Resource sheet 1: Ask your child to think about how Cody felt when he was on the leaf i.e. He was sad, He felt upset. Support your child to write a sentence or two about Cody.</p>	<p>All about the number 17 Place the number cards in front of your child not in order. Ask your child to give you a number. Can they find it and recognise it?</p> <p>Put the numbers in order and say the next number is 17.</p> <p>Then count 17 building bricks or lego.</p> <p>Using the 17 building bricks what different shapes can be made.</p> <p>Complete the all about the number 17 sheet. RESOURCE SHEET 4</p>	<p>https://www.youtube.com/watch?v=3o_nE1X014U Use the link to learn about the lifecycle of a butterfly. Recap the four main stages in the life cycle of a butterfly: egg, caterpillar, chrysalis and butterfly. Support your child to draw a picture of each stage. Leave room next to each picture as the children can add labels and sentences tomorrow afternoon.</p>
<p>Wednesday</p>	<p>https://www.youtube.com/watch?v=TDZDr9RpY9E&feature=youtu.be Lesson 2. Work through the video clip encouraging your child to write the suggested words and sentences.</p>	<p>All about the number 18 Number hunt outside. Give your child a number, can they find that amount of natural objects outside? (e.g. 7 finds 7 pebbles).</p> <p>Point to numbers on a number line, ask your child to say what they are. Then point to 17 and ask what number comes after (18)? Then count 18 objects (e.g. barbies / cars / pebbles).</p> <p>Complete the all about the number 19 sheet RESOURCE SHEET 5.</p> <p>Watch the number blocks song: https://www.youtube.com/watch?v=WqJ5oYeh7PM</p>	<p>Add labels/ caption next to each stage of the lifecycle of a butterfly. For example It is an egg. Then it is a caterpillar etc.</p>

<p>Thursday</p> 	<p>Re read the story the Cautious Caterpillar. Ask your child to describe Cody when he hatches into a butterfly. Once you have had a discussion support your child to write about Cody. He is happy, he is beautiful. Please encourage your child to be adventurous with the descriptive words that they want to use.</p>	<p>All about the number 19</p> <p>Point to numbers on a number line, ask your child to say what they are. Then point to 18 and ask what number comes after (19)? Then count 19 objects (e.g. barbies / cars / pebbles).</p> <p>Complete the all about the number 19 sheet. RESOURCE SHEET 6.</p> <p>In a shallow tray or plate of flour or sand, use your finger to write a numeral from 10 to 20. Challenge a friend or grown-up to identify the number. Then ask them to write a number for you to identify.</p>	<p>Explain to your child that butterflies have symmetrical wings - this means their wings are the same on both sides. Try making your own symmetrical shapes by folding a piece of paper in half and cutting out some pieces. When you open it out, it will be a symmetrical shape. You could also decorate it to be symmetrical too.</p>
<p>Friday</p>	<p>https://www.youtube.com/watch?v=cwIjGXaiBWo&feature=youtu.be Lesson 3. Work through the video clip encouraging your child to write the suggested words and sentences.</p>	<p>All about the number 20</p> <p>Write numbers 0-19 on pieces of paper and hide them around the house. Ask your child to go on a number hunt to find the numbers can they tell you what they are?</p> <p>Put the numbers in order and say the next number is 20. Now count 20 objects (e.g. barbies / cars / pebbles).</p> <p>Complete the all about the number 20 sheet. RESOURCE SHEET 7.</p> <p>Challenge: Using the 20 objects, split into two groups. How many addition number sentences can you write? (e.g. $10 + 10 = 20$)</p>	<p>Create your own Butterfly painting/ model. Don't forget to send the pictures into school.</p>

Resource Sheet 1



Resource Sheet 2



All about the Number...

16

Draw 16 dots on the ten-frames.

16 16 16 16 16 16

Lucy picked 16 strawberries. Can you draw them?



Which sweet jar has 16 sweets? Circle the jar.



All about the Number...

17

Draw 17 dots on the ten-frames.

17 17 17 17 17 17

Can you draw 17 candles to go on the birthday cake?



Which sweet jar has 17 sweets? Circle the jar.



All about the Number...

18

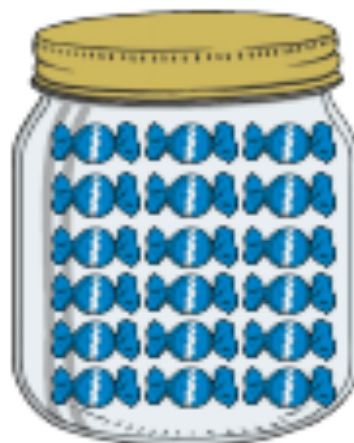
Draw 18 dots on the ten-frames.

18 18 18 18 18 18

Hattie the hen laid 18 eggs. Can you draw them?



Which sweet jar has 18 sweets? Circle the jar.



All about the Number...

19

Draw 19 dots on the ten-frames.

19

19

19

19

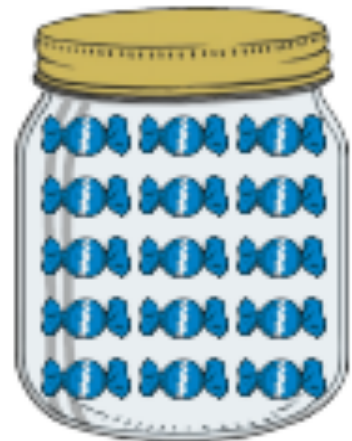
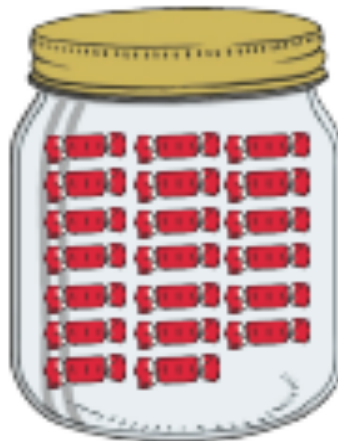
19

19

Tom is hammering. He needs 19 nails. Can you draw them?



Which sweet jar has 19 sweets? Circle the jar.



All about the Number...

20

Draw 20 dots on the ten-frames.

20

20

20

20

20

Can you draw 20 peas for Jakub to eat?



Which sweet jar has 20 sweets? Circle the jar.

