


Weekly Plan for Year 2

Week 6

Please work from the English and Maths workbook.

	English	Maths	Additional Activities.
Monday	<p>https://www.youtube.com/watch?v=K810FFHkzbA</p> <p>To complete task 1,2 and 3. Lesson 1; Sentence types- Interactive video. Throughout the YouTube clip the children will need to pause in different places to complete the work which has been set. Please work from the English booklet attached. 7 minute HIIT work (see below)</p>	<p>Make 50p using coins.</p> <p>How many different ways can you make 50p? Draw all the different ways you can think of into your workbook in your pack.</p> <p>Now do the same for 75p, 95p, £1,00, £2.00</p> <p>How many different ways can you do it?</p>	<p>Art – Create your own class teacher. For Art this week we would like you to create your own Miss Davis or Mrs Court. We have attached a recent photo from during one of our meeting. You could; pop the photo on a stick, have it on the wall, decorate it with a lovely border.</p> <p>You can then have this next to you when you do your work.</p>
Tuesday	<p><i>Editing Sentences.</i> <i>To write out the sentences using your best handwriting. Think about the non-negotiables such as capital letters, full stops and question marks.</i></p> <p><i>Choose from the following tasks;</i></p> <ul style="list-style-type: none"> • <i>Level 1</i> • <i>Level 2</i> <p>7 minute HIIT work (see below)</p>	<p>Mrs Coward has five different coins in her pocket. How much money might she have? How many different ways can you solve the problem? What is the highest amount she could have? What is the lowest amount she could have?</p>	<p>Science- Plants</p> <p>Use your link to create your own plant parts flip book. Please match the parts of the flower with meaning of the words (attached to the planning). Use this to make your own plant parts flip book. Use the link to see how to create it.</p> <p>http://mrstsfirstgradeclass-jill.blogspot.com/2014/05/plant-parts-flip-book.html?m=1</p>

<p>Wednesday</p>	<p>Write a letter to your class teacher making sure you use the non-negotiables of writing. Success Criteria is attached for you to make sure you included; conjunctions, contractions, expanded noun phrases.</p> <p>Please take a picture of your letter and send it to the class email address; owl.120@educ.somerset.gov.uk</p> <p>woodpecker.120@educ.somerset.gov.uk 7 minute HIIT work (see below)</p>	<p>Find all the 2D shapes you can in your house and garden (triangle, square, circle, rectangle, pentagon, hexagon and octagon) Take photographs or draw a picture of each one. When you have done this, label the properties of each shape.</p> <p>How many sides?</p> <p>How many vertices? (corners)</p> <p>Are the sides curved or straight?</p>	<p>Purple Mash</p> <p>Please log into Purple Mash using the link below and your child's individual log in. https://www.purplemash.com/sch/stbarth</p> <p>A task has been set on games Skill taught mouse movement, drag and drop. Fractonio's Pizzeria!</p>
<p>Thursday</p>	<p>Write a letter to a family member, NHS worker or elderly member of the community. Make sure you use the non-negotiables of writing. Success Criteria is attached for you to make sure you included; conjunctions, contractions, expanded noun phrases.</p> <p>7 minute HIIT work (see below)</p>	<p>Create your own board game to help you practise the times table and division facts you are finding tricky. Remember we concentrate on: 2x, 10x, 5x.</p>	<p>R.E - Why is Our World Special?</p> <p>Create a poster and write about why the world is special to you. Think about what makes you; (a) happy, (b) amazed, (c) sad (d) worried, and why.</p>
<p>Friday</p>	<p>As you know it was the Queen's birthday last week. Please complete the following comprehension; Imperial State Crown.</p> <ul style="list-style-type: none"> • Read the comprehension • Then answer the questions about the Imperial State Crown comprehension. <p>Remember to highlight or underline the bits of information that you need.</p> <p>7 minute HIIT work (see below)</p>	<p>Write this pattern on the square paper and continue it: Remember one number in each square.</p> <p>90 = 100 – 10 80 = 100 – 20 70 = 100 - 30</p> <p>When you have finished this pattern, can you think of your own pattern to write down?</p>	<p>Purple Mash</p> <p>Please log into Purple Mash using the link below and your child's individual log in. https://www.purplemash.com/sch/stbarth</p> <p>A task has been set on PSHE When I grow up Think about what you would like to grow up</p> <p> Challenge Do some cooking with your family and email your class teacher the picture.</p>

Breaks in between work

KIDS 7 MINUTE HIIT WORK OUT FOR SELF-REGULATION

Set an interval timer and complete each animal movement for 45 seconds, with 15 seconds of rest in between. Do as many as you can!



FROG JUMPS

Hop, hop, back and forth like a frog



BEAR WALK

Hands & feet on the floor, hips high - walk left and right



GORILLA SHUFFLE

Sink into a low sumo squat, with hands on the floor, shuffle around the room.



STARFISH JUMPS

Jumping jacks as fast as you can, with arms and legs spread wide.



CHEETAH RUN

Run in place, as FAST as you can! Just like the fastest animal in the Sahara.



CRAB CRAWL

Sit and place your palms flat on the floor behind you near your hips. Lift up off the ground and crawl.



ELEPHANT STOMPS

March in place lifting your knees as high as you can and stomping the ground as hard as you can!

Parts of a Plant

Amazing Fact

Figs contain digested fig wasps, which crawl inside as part of the pollination process and can't get back out.

Challenge

Match up the words and their meanings.

petals

releases pollen which brushes onto insects when they land on a flower

leaves

absorb water and minerals from the soil

stem

attract insects and birds to the plant

roots

make food for the plant from CO2 and sunlight

anther

transports water around the plant

You could also try to find out:

- about the unusual life cycle of the fig wasp and how figs depend on them;
- about other extraordinary life cycles;
- what pollination is;
- methods used by other plants for pollination.

