

Monday 11th May 2020

Year 2

- Compare and order numbers up to 100 and use $<$ $>$ $=$

Order the numbers from smallest to largest.

| | | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 80 | 20 | 99 | 5 | 36 | 47 | 52 | 79 | 2 |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Add the symbol to show whether the second number is more or less than the first number.

10 20

34 12

81 82

67 68

22 24

100 99

- Read and write all numbers to 100 in digits and words

Fill in the table with the missing digits or words

| words | digits |
|-------------|--------|
| twelve | |
| | 61 |
| ninety-six | |
| | 37 |
| one hundred | |

| words | digits |
|------------|--------|
| | 23 |
| fifty-four | |
| seventy | |
| | 85 |
| | 99 |

- Say 10 more/less than any number to 100

Fill in the table to show 10 less and 10 more than the given number.

| 10 less than | | 10 more than |
|--------------|----|--------------|
| | 57 | |
| | 13 | |
| | 78 | |
| | 26 | |
| | 89 | |

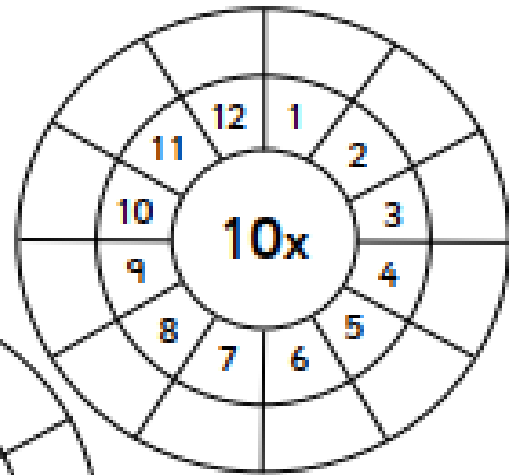
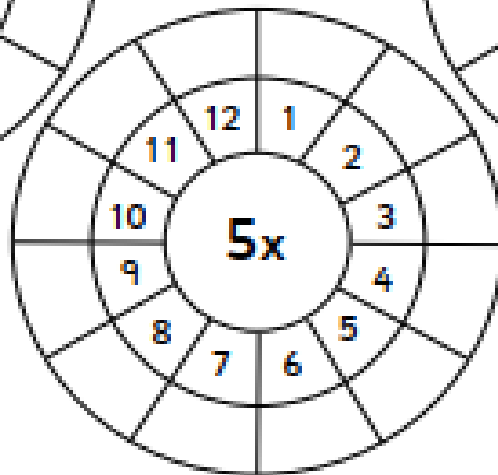
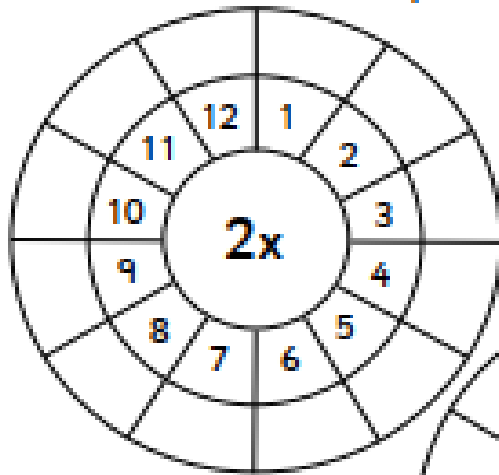
Tuesday 12th May 2020

LESSON 2

- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards)

| | | |
|--|---|--|
| Start at zero and count in twos | Start at zero and count in threes | Start at zero and count in fives |
| Start at 21 and count forwards in tens | Start at 86 and count backwards in tens | Start at 44 and count forwards in tens |

- Recall and use multiplication & division facts for 2, 5 & 10 tables



- Recall and use +/- facts to 20

$$3 + \square = 20$$

$$18 - 8 = \square$$

$$10 - 4 = \square$$

$$12 + \square = 20$$

$$\square + 18 = 20$$

$$\square + 4 = 14$$

$$20 - \square = 13$$

$$\square - 9 = 10$$

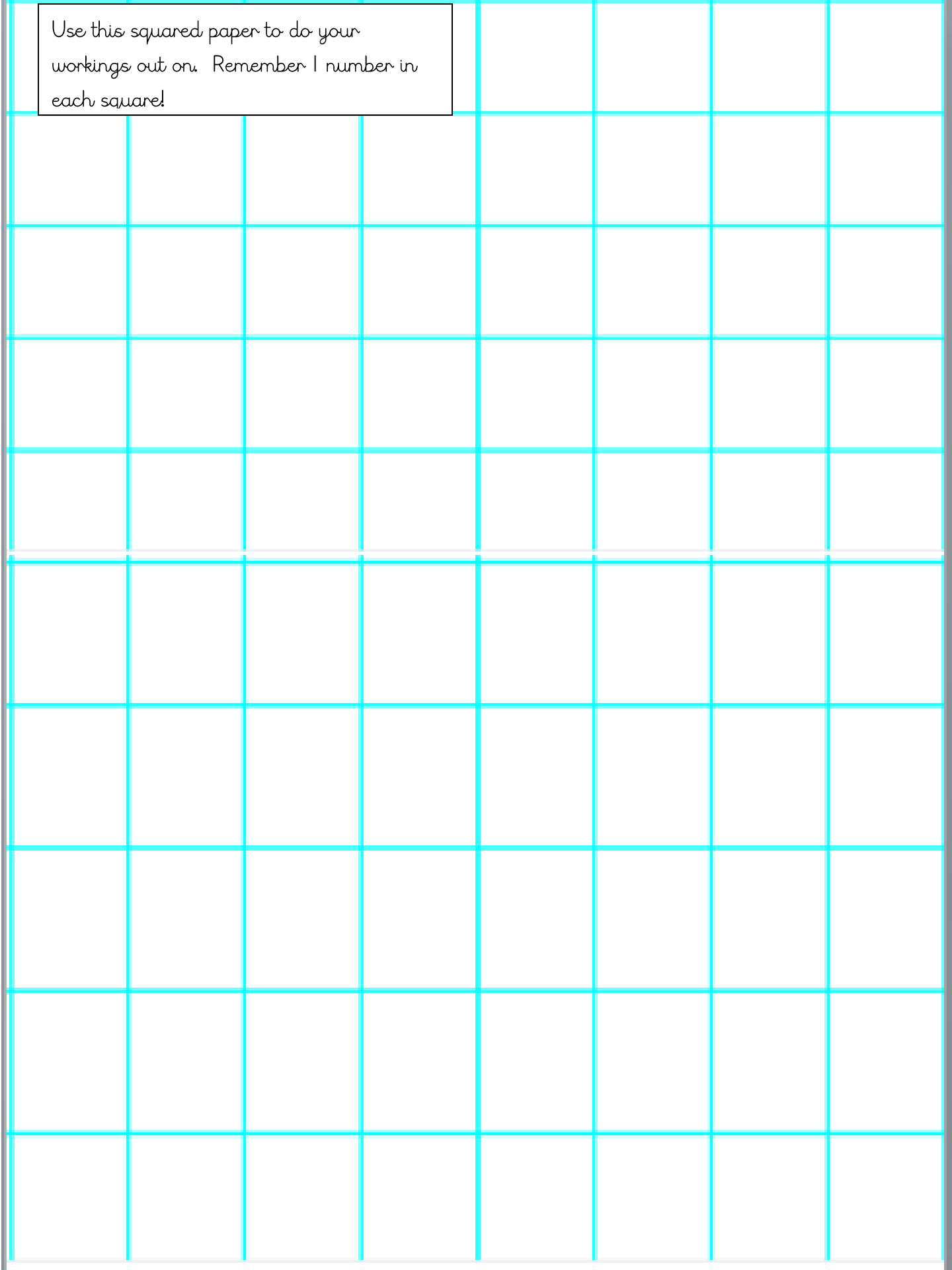
$$3 + \square = 10$$

$$11 + \square = 20$$

$$10 - 7 = \square$$

$$10 + 7 = \square$$

Use this squared paper to do your workings out on. Remember 1 number in each square!



Wednesday 13th May 2020

Please complete the number sentences below. You can use the squared paper below to show your workings out. Remember one number in each square and to use the pictorial method.

Eg: $24 + 4 =$

||.... +

24 - 4 =

|| 

➤ two 2-digit numbers

$12 + 41 = \square$

$68 - 32 = \square$

$27 + 22 = \square$

$53 - 41 = \square$

$42 + 22 = \square$

$76 - 36 = \square$

$72 + 15 = \square$

$29 - 11 = \square$

$53 + 36 = \square$

$88 - 26 = \square$

$35 + 34 = \square$

$84 - 43 = \square$

➤ three 1-digit numbers

$3 + 5 + 2 = \square$

$6 + 6 + 4 = \square$

$4 + 1 + 3 = \square$

$9 + 1 + 1 = \square$

$1 + 3 + 3 = \square$

$9 + 8 + 7 = \square$

$6 + 2 + 8 = \square$

$8 + 4 + 2 = \square$

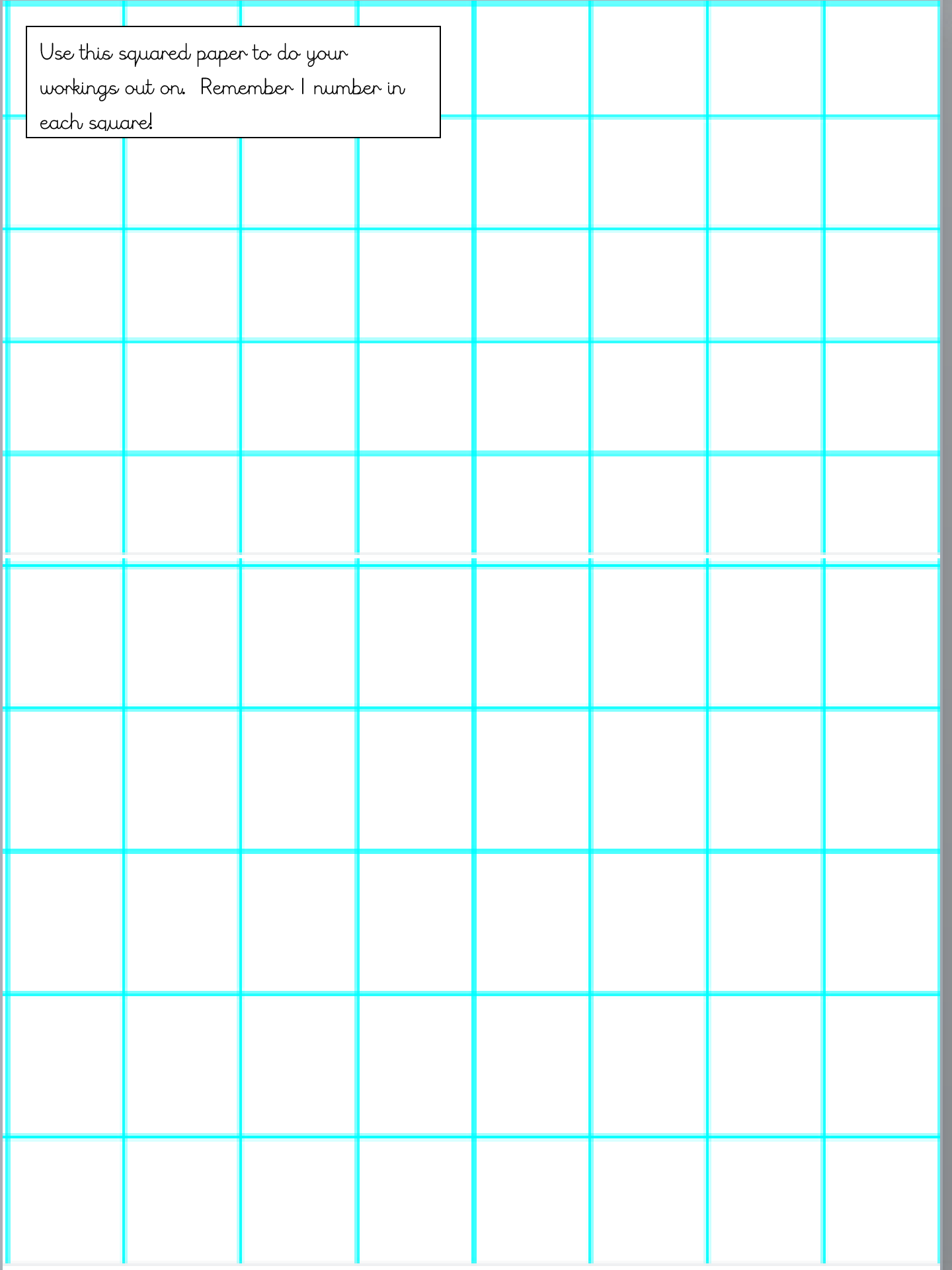
$4 + 7 + 2 = \square$

$3 + 7 + 3 = \square$

$5 + 5 + 7 = \square$

$1 + 5 + 2 = \square$

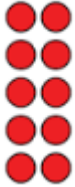
Use this squared paper to do your workings out on. Remember 1 number in each square!



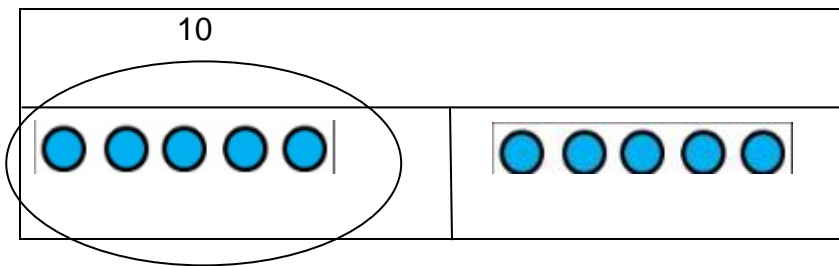
Thursday 14th May

Please answer the following number sentences for multiplication and division. Remember when answering multiplication you can use your knowledge of your times tables or draw an array.

Array $2 \times 5 = 10$



Division $10 \div 2 = 5$



$8 \times 2 = \square$

$10 \div 2 = \square$

$3 \times 2 = \square$

$14 \div 2 = \square$

$9 \times 2 = \square$

$20 \div 2 = \square$

$2 \times 5 = \square$

$15 \div 5 = \square$

$7 \times 5 = \square$

$50 \div 5 = \square$

$6 \times 5 = \square$

$35 \div 5 = \square$

$1 \times 10 = \square$

$40 \div 10 = \square$

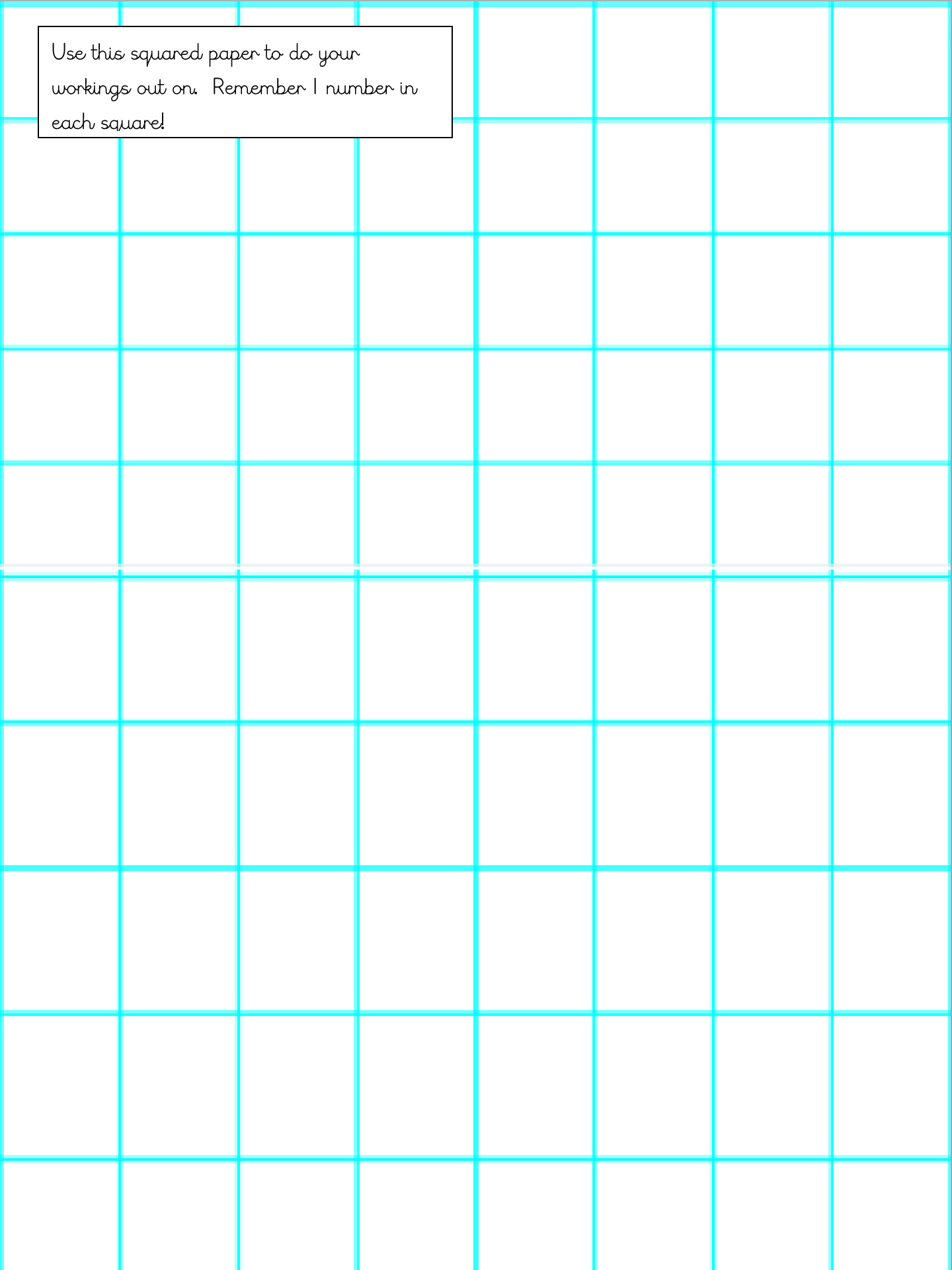
$6 \times 10 = \square$

$90 \div 10 = \square$

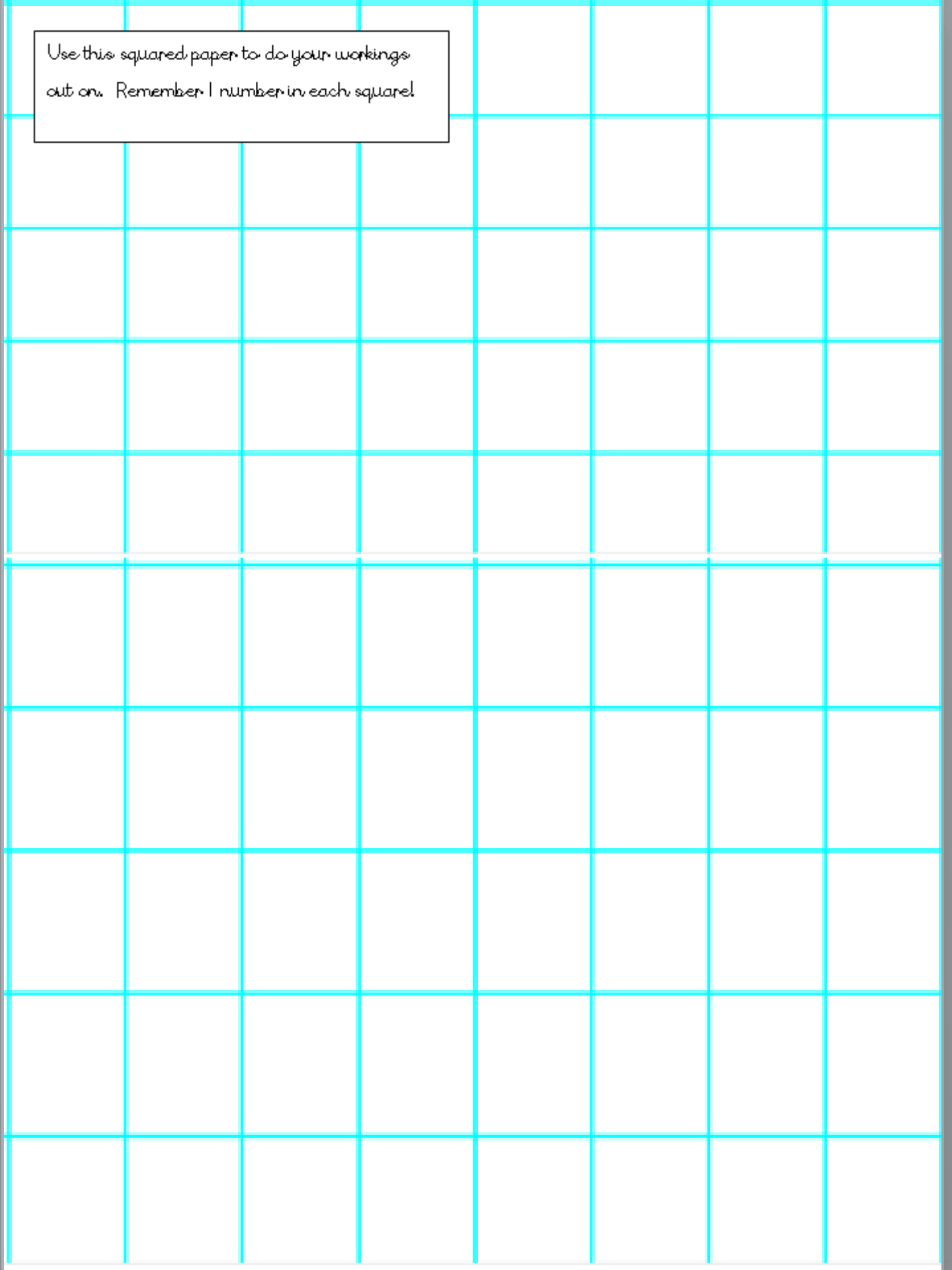
$4 \times 10 = \square$

$30 \div 10 = \square$

Use this squared paper to do your workings out on. Remember 1 number in each square!



Use this squared paper to do your workings
out on. Remember 1 number in each square!

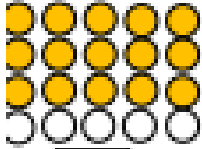


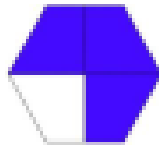
Friday 15th May 2020

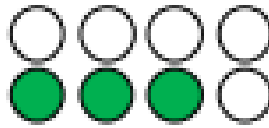
Please answer the fraction problems.

Tick any that are $\frac{3}{4}$

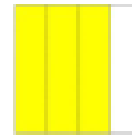
$3 = \frac{3}{4}$
of 4

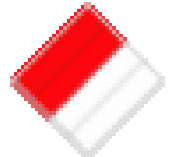






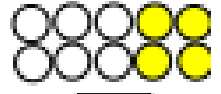
$20 = \frac{3}{4}$
of 40



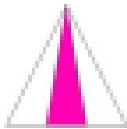


$6 = \frac{3}{4}$
of 12



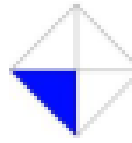


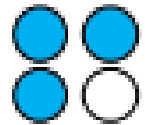
Write the fraction shown



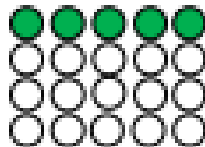
$15 = ?$
of 20

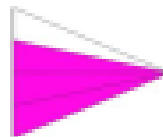




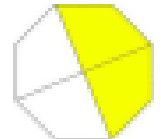


$20 = ?$
of 40

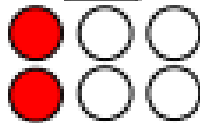




$5 = ?$
of 15



$4 = ?$
of 16



Write and recognise equivalence of simple fractions

Tick which answer makes the statement true

$\frac{1}{2}$ is the same as

$\frac{1}{3}$

$\frac{2}{4}$

$\frac{3}{4}$

$\frac{2}{4}$ is the same as

$\frac{1}{3}$

$\frac{3}{4}$

$\frac{1}{2}$

• Tell time to five minutes, including quarter past/to
Write the time underneath the clocks:

