



Thurlbear CE VA Primary School Physical Education Policy

Rationale

Thurlbear CE VA Primary School believes that physical education, experienced in a safe and supportive environment, is vital to a pupil's physical and emotional development. Physical Education is delivered with support and direction from the RealPE scheme of work in addition to Somerset Activity & Sports Partnership (SASP). Both schemes of work are in line with National Curriculum 2014 expectations and are based on the natural progression of all pupils. Physical Education at our school extends to extra-curricular activities in competition in addition to ensuring all children have the chance to be active at playtime.

Aims

- To provide a range of opportunities for children to be active where pupils can build confidence and competence.
- To promote being active as a part of being healthy both in school and in later life.
- To introduce and develop understanding of competition, sportsmanship and fair play.
- To develop an ability to measure progress through observation of oneself and others.
- To provide an opportunity for children to learn how to swim, using a range of strokes, over a distance of at least 25 metres by the end of KS2.

Health & Safety and Inclusion

- Thurlbear School set high expectations for every pupil. Our physical education delivery ensures that every child is challenged appropriately by responding to the needs and potential barriers.
- Risk assessments are carried out and equipment is checked on an annual basis.

Primary School P.E and School Sport Funding

- The funding is used to improve the quality and breadth of P.E and sports provision. An expenditure report, detailing how we spend our funding and the impact we have made so far, can be found on our website.

Children will:

- Develop and apply fundamental movement skills.
- Communicate, collaborate and compete with one another.
- Be able to understand how to improve by evaluating their actions.
- Have opportunities to attend festivals with other schools where they can explore new and different physical activities.
- Have the chance to take part in a sporting/modified sporting club as part of the school's extra-curricular provision.
- Be given opportunities to take part in level one and two competitions by the end of KS2 in a range of different modified sports.
- Have an understanding and appreciation of how to set and up, safely use and put away equipment appropriate to their learning.
- Make links with local clubs in specific areas that may not be able to be delivered on school grounds.

Teachers will:

- Deliver sessions that develop fundamental movement skills and later apply these skills in more specific areas using the RealPE, Real Gym and SASP planning resources.
- Take part in CPD to inform their teaching practice when provided.
- Provide a range of opportunities for children to compete with themselves and others.