

## Statement of Behaviour Principles

### Thurlbear School

The Governing body of Thurlbear school feel that the behaviour policy should take full account of and reflect, the rights and responsibilities of the school, its children and the parents/carers as set out in DfE Guidance on school discipline and behaviour.

In particular the policy and its underlying principles should:

- Promote and support appropriate communications between the school, its children and parents/carers on the behaviour of individual children;
- Be so worded that they can be explained clearly to children of any age and level of attainment;
- Be based on widespread consultation amongst children, staff and parents/carers about acceptable standards of behaviour;
- Enhance the safety and welfare of children and staff, and their perceptions of safety;
- Make clear the links between acceptable children's behaviour and the quality of their learning, by promoting behavioural improvement as a means of improving learning and teaching and children's enjoyment of school;
- Encourage a healthy balance between and a positive attitude towards, rewards and sanctions to encourage good behaviour;
- Promote consistency of application and support appropriate continuing professional development for all staff;
- Be challenging, but realistic and appropriate, in supporting the school's development plan, as the school build on its successes;
- Be transparent and well-focussed on inclusion, equality of application and match to each child's needs, in the context of gender, race, religion, sexual orientation and disability;
- Ensure that vulnerable children receive sensitive and well-matched behavioural support matched to their needs.

Signed : ..... Chair of Governors on behalf of the governing body of Thurlbear School.

Date: .....