



Thurlbear CE VA Primary School – Homework Policy

Appendix

Reception

Daily Reading and phoneme work / **high frequency and tricky words** / Handwriting practice weekly / **Each half term there will be an extended piece of homework linked to the topic being studied in class** / Maths based websites

Year 1

Daily Reading and phoneme work / **high frequency and tricky words** / Each half term there will be an extended piece of homework linked to the topic being studied in class / **Maths or Literacy activities set once a week**

Year 2

Daily Reading / **Spellings pattern focus is sent home weekly with example words to practice at home** / Handwriting practice weekly / **Each half term there will be an extended piece of homework linked to the topic being studied in class** / Maths or Literacy Activities set once a week

Year 3

Daily Reading is expected / **once a week, children should also complete a reading-related activity in their Reading Focus Book** / tables practice / **weekly spelling task** / Maths and Literacy tasks set as appropriate / **Each half term there will be an extended piece of homework linked to the topic being studied in class**

Year 4

Daily Reading is expected / **once a week, children should also complete a reading-related activity in their Reading Focus Book** / tables practice / **weekly spelling task** / Maths and Literacy tasks set as appropriate / **Each half term there will be an extended piece of homework linked to the topic being studied in class**

Year 5

Daily Reading with tasks to complete in their Reading Focus Book / **times tables** / Weekly spelling tasks / **Maths and Literacy activities set once a week**

Year 6

Daily Reading with tasks to complete in their Reading Focus Book / **Weekly Spelling task** / Literacy and Maths activities set weekly / **SATs Booster homework set if appropriate after Christmas – activities** / weekly times table practice



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Rationale: Homework is a very important part of a child's education and can add much to a child's development. We recognise that children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed, we see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning. Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children and, therefore, we endeavour to strike a balance for the good of our pupils.

Aims:

- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- To help children develop good work habits for the future.

Types of homework:

We set a variety of homework activities.

- Reading – home readers are given whilst children are still working through the Reading scheme and then they are encouraged to widen their Reading experiences by choosing their own Reading books that are appropriate for their age.
- Phonics – mainly in foundation stage and KS1
- Research projects
- Literacy activities or Spelling activities
- Maths
- Activities that consolidate and reinforce learning done in school through practice at home
- Mathematical tables practice
- Topic projects
- I am learning activities
- Websites with learning activities

The Role of Parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing. We ask parents to check the home/school record **at least once a week** and to sign it as requested. We give guidance information to parents as to how they can help their child at home to ensure the child achieves the maximum benefit from the activities set.

Amount of homework

This increases as they move through the school and is in line with the DfE guidelines.

Year 1 and 2 – 1 hour per week to include reading with a parent

Year 3 and 4 – 1 hour 30 mins a week

Year 5 and 6 – 2 hours 30 mins a week

Pupils with Special Educational Needs

Homework is set for all children. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Monitoring and Review The committee of the governing body that deals with Teaching and Learning is responsible for agreeing, monitoring and reviewing this policy.

Agreed:

Date of review: