

Pupil Premium Grant  
2015/16

**Overview of the school**

| <b>Number of pupils and pupil premium grant (PPG) received</b> |   |
|--|---|
| Total number of pupils on roll                                 | 213   |
| Total number of pupils eligible for PPG                        | 19  |
| Amount of PPG received per pupil                               | £1,320 Free School Meals pupils<br>£300 Service families pupils<br>£1,900 Other category pupils |
| <b>Total amount of PPG received</b>                            | <b>£20,240</b>  |

| <b>Nature of support 2015/16</b>  |
|---|
| <p>Additional support from teaching assistants within the classroom, and through small-group tuition. Individual tuition with the SENCO and support from the school's Parent and Family Support Advisor. Forest School, access to Educational Psychology Service. Learn pads for access to the curriculum. A Teaching Assistant in Year 2 every morning and in year 1 in the afternoon and extra TA support Year 5 and 6 in the mornings. A TA to continue to run social skills groups in KS1 and 2. A new TA in Foundation Stage to support a specific pupil every day. On-going Wave 2 and 3 interventions. Ignite and Inspire interventions for maths and reading to be implemented in September 2015. Continuation of successful phonics programme with additional resources. Support with music and creative arts opportunities.</p> |

## Curriculum focus of PPG spending 2015/16

### FS/Key Stage 1

Additional funding provided for child with high need and medical needs. Also further additional 1-1 support within the classroom in order to access the curriculum.

Funding for training courses- Relational trauma and impact on learning (whole school training for all staff)

Additional funding provided to fund a TA in reception to support pupils with speech and language needs.

Extra TA to run social skills groups in KS1.

TA support in Year 1 for speech and language needs.

Trained TA to run wave 3 phonic intervention on 2 afternoons. (ILI).

Support from Educational Psychologist.

Forest School.

Extra TA support within Year 2 class in the mornings and extra TA support in Year 1 in the afternoon. Extra phonic groups to continue.

Support from school's Parent and Family Support Advisor.

Further use of the Learn Pads.

Extra TA 1 day per week in Y2.

### Key Stage 2

Additional funding provided for child with high needs working within P Scales.

Support for reading writing and spelling within class.

Increased support from school's Parent and Family Support Advisor due to high demand for this support.

TA to run Wave 2 intervention groups for Maths.

Specialist transition support planned for Spring and Summer Term.

TA to run Social Skills groups in KS2.

TA to support Year 5 maths and Year 6 literacy daily.

Funding for music and ballet lessons.

Funding for training courses-as KS1.

Learn to Move training (SENCo and TA)

Speed up interventions.

TA support in Yrs 3, 5 and 6 for specific needs.

## Measuring the impact of PPG spending

### FS/KS1 Impact

Continued individual steps of progress for High Needs pupils and pupils with individual programmes of targeted support. Increased access to the curriculum through dedicated Teaching Assistant time and additional specialist support and advice from outside agencies e.g. Educational Psychologists, speech therapists, occupational therapists. Teaching Assistant support enabled individual pupil targets for speech and language to be met. Project X intervention accelerated pupils' reading ages exceeding target expectations. The Learn To Move programme improved fine and gross motor skills. Training in attachment disorder and weekly social skills groups impacted positively on pupils with social, emotional and mental health needs.

### KS2 Impact

Continued individual steps of progress for High Needs pupils and pupils with individual programmes of support. Pupils benefited from increased access to the curriculum through Teaching Assistant support and additional specialist support and advice from outside agencies e.g. Educational Psychologists, speech therapists, occupational therapists. Successful transition of High Needs pupil to specialist secondary setting. Teaching Assistant interventions in maths and Numicon interventions supported pupils to fill maths skills gaps. The project X Code intervention improved pupils' reading ages and comprehension skills. Extra-curricular activities improved a pupil's confidence and self-esteem and engagement in school life. Training in attachment disorder, weekly social skills groups and PFSA involvement impacted positively on pupils with social, emotional and mental health needs. The Speed Up programme improved pupils' presentation, fluency and speed of writing. Pupil premium pupils entered into the 2016 Y6 SATs made age related expectations of 100 or more with only one exception in one subject. One pupil made accelerated above expected progress in 1 subject.