

Thurlbear CE VA Primary School

Promoting British Values

Thurlbear CE VA Primary School uses its church school status and the school curriculum to promote fundamental British values. We ensure that the school is successful in its aims by challenging the views of those who express opinions contrary to British Values and through being vigilant.

The key **Christian principles** that can be said to underpin both **Christian Values** and **British values** are:

- That every person is made in the image of God: every person is valued as a unique individual and their voice counts
- That God is a God of order (viz. Creation)
- That the Bible demonstrates the need for law ("render to Caesar the things that are Caesar's and to God the things that are God's")
- Christian Values and British values can be summed up in the New Commandment. "My command is this: Love one another as I have loved you" John 15 V 12

The school has listed ways in which British values are promoted below:

DEMOCRACY? (Justice, Trust)	THE RULE OF LAW? (Justice, Responsibility)
<ul style="list-style-type: none"> • Children create their own class rules • Children are encouraged to express their views through school council • Children are involved in decision making eg Staff recruitment, ideas, etc • Year 2 upwards hold school council elections • Taught through the curriculum • The school uses its premises as a polling station • Model good problem solving • Teaching children key learning skills • Pupil questionnaire where children are asked to respond and reflect on the teaching and learning • Children are encouraged to take ownership of their own learning and progress which encourages personal responsibility • Encouraging the Christian value of "Service" including service to the community <div style="text-align: right;">  </div>	<ul style="list-style-type: none"> • Ensure that the school's Golden Rules are understood and articulated • Having a clear behaviour policy • Modelling positive behaviour • Having high expectations of behaviour and holding children to account for their actions, referring back to rules • Through rewarding and praising positive behaviour • Exploring opportunities in the curriculum to debate law and justice • Developing restorative justice approaches to resolve conflict • Welcome visits from the police and other authorities • Help children to understand that laws and rules protect us • Consider rules for belonging to different faiths • Highlighting the rules of God in the RE curriculum- 10 commandments (love of God and of neighbour) <div style="text-align: right;">  </div>
INDIVIDUAL LIBERTY? (Justice Trust Responsibility)	MUTUAL RESPECT & TOLERANCE? (Peace, Forgiveness, Hope, Respect, Friendship, Compassion, Wisdom)
<ul style="list-style-type: none"> • Empower children with self-value, self-confidence and self-knowledge • Value every child • Challenge misconceptions and Stereotypes • Help the children reach their potential through effective teaching and well-matched interventions • Enable children where appropriate to make choices in learning experiences about the challenges or activity • Children are given opportunities to take on roles of responsibility eg monitors, play leaders, sports leaders, worship leaders, values team • Children can choose a variety of enriching clubs • Discussing moral issues in RE, PSHE • Encourage children to take responsibility for their behaviour • The school promotes a strong anti-bullying culture <div style="text-align: right;">  </div>	<ul style="list-style-type: none"> • Class rules are created together and referred to regularly • Older children model respectful, responsible behaviour through play leaders and sports leaders • Promote respect for individual differences • Through PHSE curriculum and effective collective worship • Through Religious Education we develop children's awareness and appreciation of other cultures • Through celebrating differences within our community, developing empathy and awareness • By modelling respectful behaviour • Through celebrating and rewarding respectful behaviour • Through challenging prejudicial behaviour • Celebrating every person is unique ("created in the image of God") • Show how Jesus encouraged "tolerance" and respect in his life and teachings (eg Parable of the Good Samaritan). <div style="text-align: right;">  </div>

The Bible and British Values

The following Bible passages and stories could be linked to the British value headings.

These could be used in the classroom or collective worship, or as general discussion starters.

Democracy

- “See I set before you today life and prosperity, death and destruction now choose life that you and your children may live.” Deuteronomy chp 30 vs 15-19
- Calling the disciples Matt chp 4 vss 18-21 o The quarrel about who should sit at Jesus right and left hand in heaven Matthew chp 20 vss 20-23

Rule of Law

- “Let everyone be subject to the governing authorities, for there is no authority except that which God has established.” Romans chp 13 vs 1
- Jesus teaches about the law Matt chp 5 vss 17-20
- Paying taxes to Caesar Luke chp 20 vss 21-25
- Be “in” the world not “of” the world - see Isaiah chps 2,3,11
- The wisdom of Solomon 1 Kings chp 3 vss 16-28
- Zacchaeus Luke chp 19 vss 1-10
- Moses and the Ten Commandments Exodus chp 20 vss 1-20
- Jesus new commandment John chp 13 vs 34

Individual liberty

- Christ has set us free –Galatians chp 5 vs 1
- The truth sets us free - John chp 8 vs 32
- Adam and Eve – free to do wrong - Genesis chps 2 , 3
- Ten Lepers freed from the constraints of their illness Luke chp 17 vss 11-19
- Jesus in the garden of Gethsemane debating duty - Matthew chp 26 vss 36-46
- The rich young man imprisoned by his own riches - Matthew chp 19 vss 16-22
- The two builders and choosing your lifestyle - Matthew chp 7 vss 24- 27
- Zacchaeus - Luke chp 19 vss 1-10

Mutual respect

- Be devoted to one another, love one another above yourselves - Romans chp 12 vs 10
- We are made in the image of God - Genesis chp 1 vs 27
- Good Samaritan freely helps his enemy - Luke chp 10 vss 29-37
- Creation is good - Genesis chp 1
- The soldier' s unexpected faith in a “subject” teacher - Luke chp 7 vss 1-10
- Mary and Martha, the importance of listening to others - Luke chp 10 vss 38-41
- Jesus washed the disciples feet like the lowliest servant - John chp 13 vss 1-20
- Story of Ruth, respect for relatives and for the poor - Ruth 1-4

Tolerance of different cultures and religions

- Do not judge others and you will not be judged - Matthew chp 7 vss 1
- Naaman learns respect for other nations - 2 kings chp 5
- Good Samaritan - Luke chp 10 vss 29-37
- Jesus and the children his disciples tried to push away - Matthew chp 19 vss 13-15
- The woman at the well, despised by her village yet Jesus gets into a theological debate with her - John chp 4 vss 1-26